



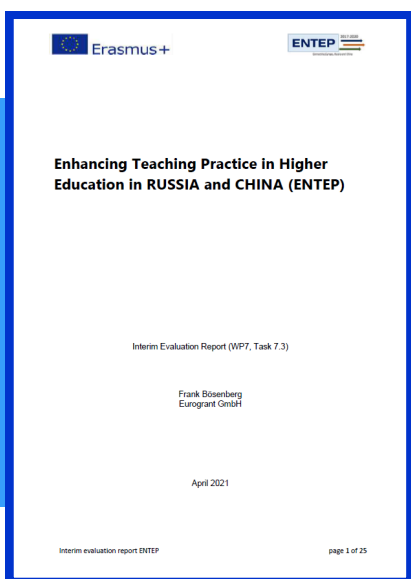
Interim evaluation

Frank Bösenberg, Eurogrant GmbH (Germany), carried out the interim evaluation of the ENTEP project and filled the report after checking the documents:

“The overall status of the project in relation to the (amended) plans can be considered very good. All major milestones have been achieved despite serious challenges caused by the COVID19 pandemic situation that prevented all physical meetings and related mobility”.

Current activities

- Interim Evaluation 1
- International Conference “Delivering impact in higher education learning and teaching: Enhancing cross-border collaboration” 2
- Online workshops for the Chinese and Russian partner institutions 3
- 5th and 6th online project meetings 4
- 7th and 8th online project meetings 4
- Upcoming activities** 4



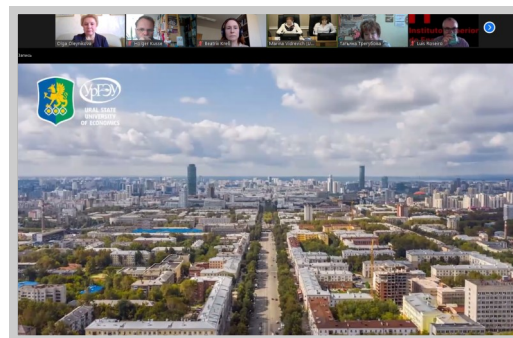
Co-funded by the Erasmus+ Programme of the European Union

Current activities

On 6-8 April 2021, USUE (Russia) hosted the **International Conference “Delivering impact in higher education learning and teaching: Enhancing cross-border collaborations”**.

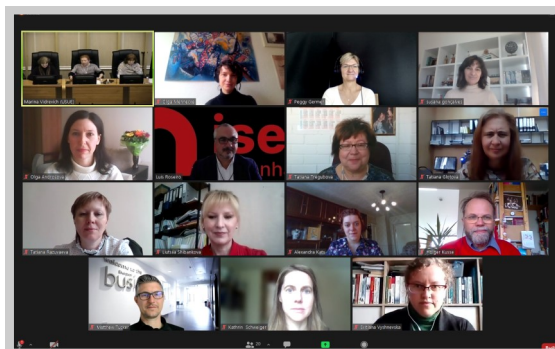
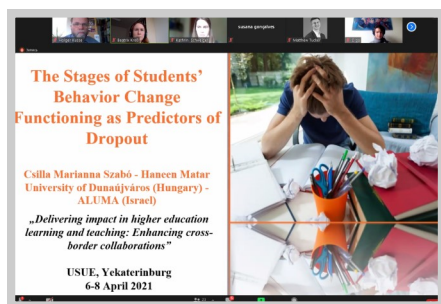
The online conference provided a platform for discussing the most important issues in higher education:

1. How to increase the quality of university graduates?
2. What skills are required at the workplace?
3. What is the role of universities in professional training?

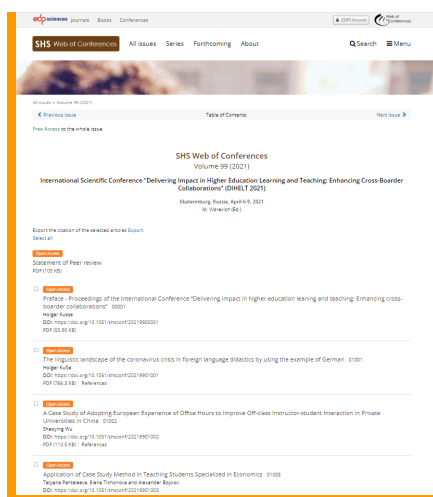


The conference brought together researchers, academicians and experts in the domain of interest from Germany, Portugal, the UK, China, Russia, Hungary and Israel, as well as the National Erasmus+ Office (Moscow):

- ◆ Russia and the Bologna process: perspectives, problems, convergence processes
- ◆ China and the Bologna process: perspectives, problems, convergence processes
- ◆ Adopting European higher education experience in Russia and China (ENTEP Project outcomes)
- ◆ Enhancing the quality of higher education in Europe, Russia and China: problems and solutions



The reviews and analytical reports were presented at the plenary sessions. Other more specialised reports were delivered at parallel sessions.



The Conference Proceedings were published as the online book and indexed in the Web of Science.

Link:
<https://www.shs-conferences.org/articles/shsconf/abs/2021/10/contents/contents.html>

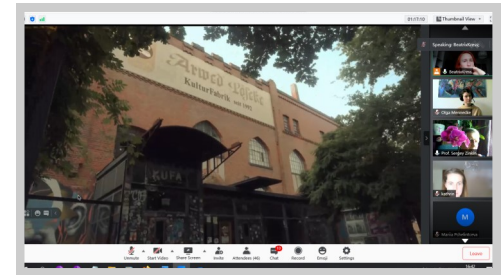
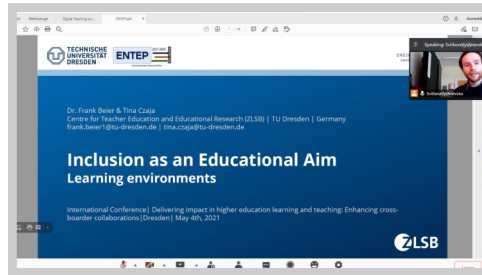
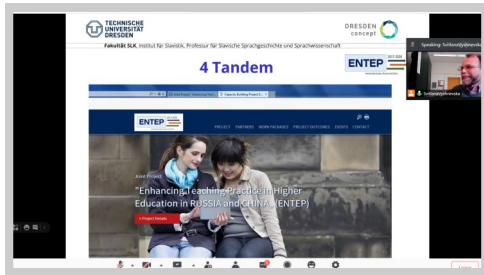


On 3-14 May 2021, the European partner institutions organised the **online workshops**. Within 10 days TUD, UH, LJMU, UNIBO and IPC shared their practices of teaching, learning and capacity building.

Each session started with the brief presentation of the European partner institution, interesting facts and figures. Following the reports, the workshops participants discussed the covered topics and exchange their thoughts.



These workshops brought together more than 100 representatives of the Chinese and Russian universities (IWC, IPPSP, USUE, PSU and JXNU). After training, its participants gave feedbacks on the workshops quality and content and obtained the certificates of completion.



TUD was the first to deliver training (3-4 May):

- ◆ Better together... Tandem language learning in TE (**Peggy Germer**)
- ◆ E-learning: Digital teaching and learning - Tools TUD (**Sylvia Frin**)
- ◆ Visualize, present, moderate – virtual paths to moderate the learning and teaching process (**Frank Braner**)
- ◆ Trends of online teaching, digitalization and digital tools for schools and universities (**Dagmar Oertel**)
- ◆ Foreign language teaching in intercultural mixed classes (**Holger Kusse**)
- ◆ Inclusion as an educational aim (**Frank Beier, Tina Czaja**)
- ◆ Intercultural education for teacher students: designing a project for collaborative virtual exchange (**Gesine Seymer, Maria Richter-Babekoff**)
- ◆ Gaming and teaching in higher education (**Melissa Otto**)



Staff of UH presented the following reports (5-6 May):

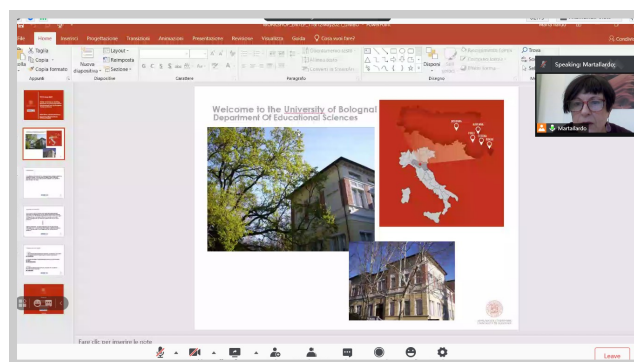
- ◆ International study programs: Intercultural transition in higher education (**Beatrix Krefß**)
- ◆ Maintaining students’ motivation online (**Olga Mennecke**)
- ◆ Study program development against the background of digitization (**Beatrix Krefß**)
- ◆ Digital teaching and learning – conditions and challenges: Introduction (**Beatrix Krefß**)
- ◆ Intercultural competences in a digital environment: Digital methods in intercultural trainings (**Carmen Muntel**)
- ◆ Diversity in higher education: Culture-situation-person (**Olga Mennecke, Kathrin Schweiger**)
- ◆ Academic assessment: Types, challenges and quality criteria (**Olga Mennecke, Kathrin Schweiger, Beatrix Krefß**)



LJMU made the following presentations (7-10 May):



- ◆ Imagined futures and current realities in online education (**Jim Turner**)
- ◆ Practice skills in online environments (**Maureen Royce, Madeleine Petzer**)
- ◆ Changing perceptions when online (**Peter Wolstencroft**)
- ◆ Using learning analytics to support student engagement and develop effective teaching and learning in HE (**Phil Rothwell**)
- ◆ Running simulations and using debriefs to facilitate group and personal reflections (**Natalie Marguet**)
- ◆ Delivering blended learning for research programmes (**Matthew Tucker**)
- ◆ Virtual action learning (**Hannah Wilson**)
- ◆ Curating a culture of student engagement online (**Joshi Jariwala**)
- ◆ Collecting data using online chat functions in LinkedIn (**Tim Whitehill**)



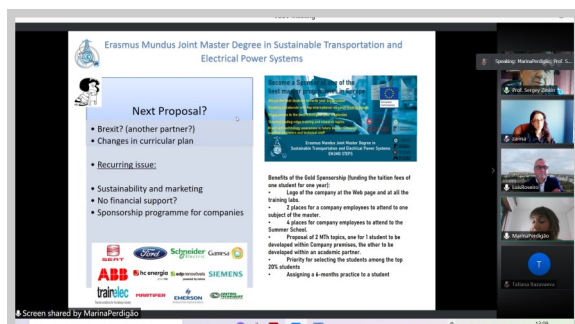
The reports of UNIBO were devoted to (11-12 May):

- ◆ Innovation in learning and teaching at the University of Bologna during the Covid-19 pandemic: a critical reflection (**Aurora Ricci**)
- ◆ Didactic strategies and digital tools to sustain the synchronous teacher-students interaction (**Luca Ferrari**)
- ◆ Quality assurance in higher education institutions. A focus on teaching quality assurance system at the University of Bologna (**Elena De Sanctis**)

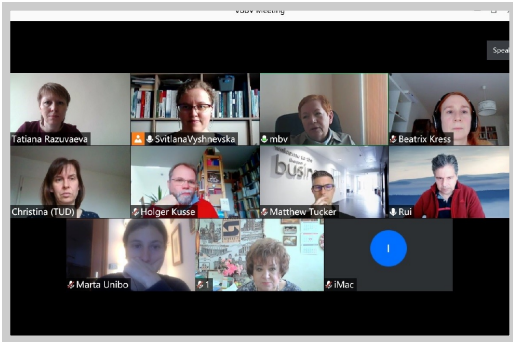


IPC closed the series of workshops with the following topics (13-14 May):

- ◆ Are students sleeping during classes? Strategies to engage students on distance learning (**Cristiano Matos**)
- ◆ Interdisciplinary projects, students’ motivation and higher education’s role in society (**Anabela Gomes, Luis Roseiro**)



- ◆ How to define, prepare, monitor and overcome difficulties associated with a joint Master’s degree (**Marina Perdigão**)
- ◆ Students role in study programs development: Unique contribution (**Fernando Mendes**)
- ◆ Student’s voices: A couple of testimonies (**Ruben Nunes, Carolina Melo**)
- ◆ Creative, strategic and complex teaching (**Susana Gonçalves**)
- ◆ Quality assurance in higher education in Europe (**Rui Costa**)



On 18 January and 1 February 2021, the ENTEP consortium arranged the online meetings via Tencent, considered the consequences of the COVID-19 pandemic for the ENTEP project and discussed the possible changes to the working plan and workload.

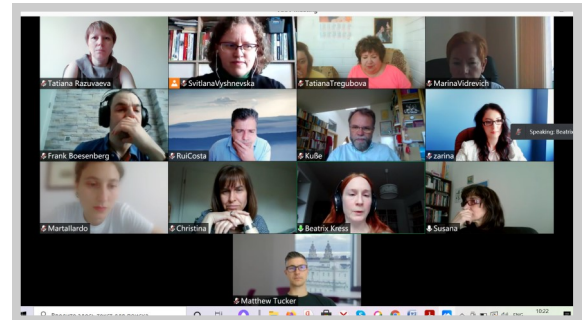
The representatives of TUD, UNIBO, IPC, UH, LJMU, IPPSP, USUE, PSU, IWC, JXNU and SU covered the following topics:

- ◆ Upcoming events
- ◆ Additional project publication

The participants of the meetings decided to conduct the Final project conference at USUE (Russia) and workshops for the Chinese and Russian colleagues online. To fix changes in the project budget and budgets of each partner institution, they decided to review the reporting on the staff costs and travel costs, as the project activities are implemented online.

On 12 April and 17 May 2021, the ENTEP consortium met online to discuss the following topics:

- ◆ Providing feedback on the final conference held at USUE on 6-9 April 2021
- ◆ Arranging and assessing the online workshops organised by the European partner institutions on 3-14 May 2021
- ◆ Obtaining and analysing feedback on the project implementation from the external expert



The project coordinator proposed the consortium members to call the final project meeting in one of the European partner institutions at the end of the project. TUD (Germany) suggested publishing one additional project book. This activity was assigned to UH (Germany). The participants of the meeting agreed to load this book with contributions from all project institutions.

Upcoming activities

- ⇒ Training seminars in Chinese partner institutions on teaching practices, curricula and module development (scheduled for 1-20 September 2021, activity mode is yet to be determined)
- ⇒ Final project meeting in Coimbra (planned for late September 2021)



In light of the COVID-19 pandemic, the ENTEP consortium sees the need to reimagine higher education and help the academic community around the world navigate this crisis. The partnership within the project strongly supports the transformation of higher education towards greater equity and impact across teaching and learning, as well as research and innovation.

This publication reflects the views only of the author, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.