



Social Security Law in the European Union

Penza State University



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Overview of the module

The module “Social Security Law in the European Union” focuses on familiarising Bachelor law students with the principles of EU social security law, enhancing their understanding of European practices of ensuring social security and overcoming social exclusion, developing skills that will be useful in their future career (law, social science, etc.) both in the Russian Federation and abroad.

Contacts of the module teachers

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Educational background: 2020 - professional training at the Centre for Teaching and Learning Erasmus+ within the course “Enhancing teaching practices at PSU” (Penza State University, Penza, Russia). 2014-2020 - training at the Information Resource Centre within the programme “Studying English”: Beginner (2015), Elementary (2016), Pre-Intermediate (2019), Intermediate (2020) (Penza State University, Penza, Russia). 2015 - professional training at the Centre for Advanced Studies and Additional Education within the programmes “Teaching persons with disabilities” and “Countering corruption” (Penza State University, Penza, Russia). 2010 - professional training at within the programme “Implementing competency-based approach in teaching a lawyer and modern educational technologies” (Moscow State Law University, Moscow, Russia). 2008 - academic title of Associate Professor 2003 - defence of the PhD thesis “Social law in the French Fourth Republic”, academic degree of PhD (Legal Sciences) (Moscow State Law University, Moscow, Russia). 2000-2003 - postgraduate programme in the study field “Theory and History of State and Law. History of Legal Doctrines” (Moscow State Law University, Moscow, Russia). 1994-1999 - Specialist degree programme in the study field “Law”, diploma with honours (Belinsky Penza State Pedagogical University, Penza, Russia).			
Work experience: 2004-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).			
Recent publications: 1. Alexandrova A.V. Responsabilite sociale de l’entreprise et responsabilite de l’etat: le cas russe. Quelle responsabilite sociale pour l’entreprise? Actes du Seminaire international de droit compare du travail, des relations professionnelles et de la securite sociale. Bordeaux, 2005, pp. 179-186. 2. Alexandrova A.V. Individual freedoms in the sphere of labour relations and their implementation in modern conditions (Review of materials of the international seminar on comparative social law). State and Law. 2009, no. 1, pp. 101-106. https://elibrary.ru/item.asp?id=11667878 3. Alexandrova A.V. Franco-German model of social legislation in the context of globalisation. Journal of Foreign Law and Comparative Law. 2009, no. 1, pp. 48-55. https://elibrary.ru/item.asp?id=18940007 4. Alexandrova A.V. Social legislation of Russia and foreign countries in the context of globalization: Monograph. Moscow: Yurist Publ., 2010. 5. Alexandrova A.V. Social rights in the constitutions of Eastern Europe and Russia. Bulletin of			

- Belinsky Penza State Pedagogical University. Social Sciences. 2012, no. 28, pp. 81-85. <https://elibrary.ru/item.asp?id=18241504>
6. Alexandrova A.V. Social rights in the constitutional law of Germany: History and modernity. History of State and Law. 2012, no. 8, pp. 36-40. <https://elibrary.ru/item.asp?id=18049211>
7. Alexandrova A.V. Les droits sociaux dans les Constitutions des pays d'Europe de l'Est et de la Russie. Revue de droit comparé du travail et de la sécurité sociale. Bordeaux, Center de droit comparé du travail et de la sécurité sociale, UMR CNRS 5114. 2013, no. 1, pp. 50-57.
8. Alexandrova A.V. Social legislation of foreign countries in the twenty-first century. Lex Russica. 2016, no. 7, pp. 130-145. http://lexrussica.ru/arhive/arhive_1208.html?year=2016
9. Alexandrova A.V. Social rights in constitutions of the 21st century. Journal of Foreign Law and Comparative Law. 2017, no. 1, pp. 47-53. <https://elibrary.ru/item.asp?id=28377406>
10. Alexandrova A.V. Main categories of social security law. Language. Right. Society. Conference proceedings. Penza. 2018, pp. 170-173. <https://elibrary.ru/item.asp?id=35116505>
11. Aleksandrova A.V. Le droit social dans une société post-industrielle // Revue de droit comparé du travail et de la sécurité sociale. Bordeaux, UMR CNRS 5114. 2018, no 1, pp. 92-101. <http://comptrasec.u-bordeaux.fr/revue/etudes-et-actualit-s-juridiques-internationales-5>
12. Alexandrova A.V., Vorobyova O.A., Nikulina M.A., Seregin A.V., Timofeeva A.A. Legal identity of states in Central and Eastern Europe: Historical and cultural dimension. Journal of History Culture and Art Research. 2018, vol. 7, no. 3, pp. 223-232. <http://kutaksam.karabuk.edu.tr/index.php/ilk/article/view/1745/1205> (Web of Science)
13. Alexandrova A.V. The fourth industrial revolution and concept of social law development. Philosophy of Law. 2019, no. 4, pp. 122-129. <https://media.mvd.ru/files/embed/1706721>
14. Aleksandrova A.V. Actualités juridiques internationales. Fédération de Russie. Revue de droit comparé du travail et de la sécurité sociale. 2019, no 3, pp. 196-199. https://comptrasec.u-bordeaux.fr/sites/default/files/pdf_revue_actu_juridique/actualites_federation_de_russie_1.pdf
15. Alexandrova A.V. Constitutional regulation of pension rights and margin of appreciation. Research papers. Moscow. 2019, pp. 612-616. <https://elibrary.ru/item.asp?id=39967789>
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17. Aleksandrova A. La consécration constitutionnelle des principes du système de retraite. Revue de droit comparé du travail et de la sécurité sociale. 2020, no 3, pp. 200-205. https://comptrasec.u-bordeaux.fr/sites/default/files/pdf_revue_actu_juridique/0311-federation_de_russie.pdf
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Anastasiia Ryzhova	17593@mail.ru	+79053675520	5-401
Educational background:			
2020 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Features of teaching and learning in the digital educational environment” (Penza State University, Penza, Russia).			
2019 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Legal literacy of citizens, protection of their rights and interests in the digital economy” (Penza State University, Penza, Russia).			
2018 - defence of the PhD thesis “Constitutional legal personality of citizens in the context of modern biomedical technologies”, academic degree of PhD (Legal Sciences) (Penza State			

University, Penza, Russia).

2017 - professional training at the Centre for Advanced Studies and Continuing Education of PSU under the programmes “Teaching persons with disabilities” and “Teaching and learning within the university digital learning environment” (Penza State University, Penza, Russia).

2015-2018 - postgraduate programme in the study field “Constitutional Law. Constitutional litigation. Municipal law” (Penza State University, Penza, Russia).

2010-2015 - Specialist degree programme in the study field “Law”, diploma with honours (Penza State University, Penza, Russia).

Work experience:

2015-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).

Recent publications:

1. Ryzhova A.A. Right to pension provision in international acts on human rights. Language. Right. Society. Proceedings of the 6th International Scientific and Practical Conference. Edited by O.V. Barabash, N.A. Pavlova, A.V. Alexandrova. 2020, pp. 33-35. <https://www.elibrary.ru/item.asp?id=44378140>

2. Ryzhova A.A. Political and legal doctrines of the new time as a basis of British pension law. University proceedings. Volga region. Social Sciences. 2020, no. 4, pp. 55-63. <https://www.elibrary.ru/item.asp?id=44841787>

3. Ryzhova A.A. The UK pension system. Russian Law Online (Moscow State Law University). 2020, no. 4, pp. 74-80. <https://www.elibrary.ru/item.asp?id=45570447>

4. Ryzhova A.A. Scientific concepts on living standards of the population in the works of English scientists in the 18th-19th centuries. F.N. Plevako Readings. Conference proceedings. Tambov. 2020, pp. 48-51. <https://www.elibrary.ru/item.asp?id=44205522>

5. Ryzhova A.A. International protection of human rights to legal capacity in cases of forced disappearance. Terrorism and Human Rights: New Challenges in the Age of Globalisation. Conference proceedings. 2019, pp. 96-102. <https://www.elibrary.ru/item.asp?id=41373396>

6. Ryzhova A.A. Legal protection of genomic data of Russian citizens. Science. Society. State. 2020, no. 3, pp. 54-63. <https://www.elibrary.ru/item.asp?id=44023960>

Aims and objectives of the module

The aim of the module “Social Security Law in the European Union” is to broaden knowledge of the legal framework of EU social security law and enhance skills of systematising and analysing the sources of EU social security law among students.

To achieve the above-mentioned aim, the following objectives are set:

- advancing student views of the historical, institutional and legal frameworks of the EU;
- familiarising students with the aims and objectives of the EU in the social sphere, as well as with the mechanism for implementing its competency in this area;
- generating student understanding of the main stages in the evolution of EU social security law;
- explaining the concept and essence of the Social Constitution of the EU and the European Pillar of Social Rights to students;
- enhancing student skills to classify and analyse the sources of EU social security law;
- increasing student capacity to identify models of social protection in the EU member states, ways of their coordination and interaction.

Learning outcomes of the module

Code	Learning outcome
LO1	Ability to identify the main stages of forming EU social security law
LO2	Ability to define the role of EU social security law in the system of European and international law
LO3	Ability to characterise aims and objectives of the EU in the social sphere
LO4	Ability to interpret mechanisms of implementing EU competence in the social sphere
LO5	Ability to illustrate the principles of the Social Constitution of the EU and the European Pillar of Social Rights
LO6	Ability to summarise the current state and development prospects of EU social security law
LO7	Ability to classify and employ the sources of EU social security law
LO8	Ability to systematise the models of social protection in the EU member states
LO9	Ability to compare and analyse the provisions of social security law in the EU and the RF

Learning outcomes of the submodules

	Name of the submodule	Aim of the submodule
		Learning outcomes of the submodule
1	European Union: origin, institutional basis, legal frameworks (8 hours)	The aim of the submodule is to introduce students to the history of European integration, the major legal frameworks and modern institutions in the EU.
		<p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - identify the main stages of European integration, generalise the key documents adopted at these stages; - characterise the aim and objectives of European integration; - distinguish the main institutions that make up the system of the EU.
2	Aims and objectives of the EU in the social sphere (6 hours)	The aim of the submodule is to share the views of EU social policy, its aims and objectives with students.
		<p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - interpret the focuses, aims and objectives of social policy in the EU; - describe the level of social development in the EU

		<p>member states;</p> <ul style="list-style-type: none"> - determine the role of European law in achieving the aims and objectives of the EU in the social sphere.
3	Mechanism for implementing EU competence in the social sphere (6 hours)	<p>The aim of the submodule is promote the understanding of the bodies and institutions that implement the EU competence in the social sphere among students.</p> <p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - identify the mechanisms of implementing the social competence of the EU; - determine the role of the European Commission, the European Social Fund and other institutions in implementing the EU competence in the social sphere.
4	Evolution of EU social security law (8 hours)	<p>The aim of the submodule is to introduce students to the main stages in the development of EU social security law and its perspectives.</p> <p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - illustrate the main stages in the development of EU social security law; - characterise the legal frameworks of European law that enshrine the principles of social policy; - assess the current state and development perspectives of EU social security law.
5	Concept of the Social Constitution of the EU and the European Pillar of Social Rights (6 hours)	<p>The aim of the submodule is to provide students with understanding of the concept and content of the Social Constitution of the EU and the European Pillar of Social Rights.</p> <p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - describe the aim and objectives of the Social Constitution of the EU and its content; - summarise the EU documents containing the foundations of the Social Constitution of the EU; - analyse the European Pillar of Social Rights initiative and explain its essence.
6	Sources of EU social security law (6 hours)	<p>The aim of the submodule is to familiarise students to the sources of EU social security law, to develop skills in comparing and analysing the social security instruments in the EU and the Russian Federation.</p> <p>On successful completion of the submodule, students should be able to:</p>

		<ul style="list-style-type: none"> - review the sources of EU social security law; - classify the sources of EU social security law; - compare the social security provisions given in the EU underlying documents and in Russian law.
7	Models of social protection in the EU member states (8 hours)	<p>The aim of the submodule is to explain students about the key models of social security in the EU member states and trends in European social law.</p> <p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - systematise the models of social security in the EU member states; - identify the specific features of social security law in the EU member states; - measure social security law in the EU member states and the Russian Federation.
8	Coordination of social security systems in the EU (6 hours)	<p>The aim of the submodule is to generate understanding of social security coordination in the EU among students.</p> <p>On successful completion of the submodule, students should be able to:</p> <ul style="list-style-type: none"> - interpret the role of European and international law in coordinating the social security systems in the EU; - compare the regulation of pensions in the EU member states and the Russian Federation.

Mapping of module learning outcomes with submodule learning outcomes

Code of the submodule	Code of the module learning outcome								
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9
1	X		X						
2		X	X						
3				X					
4	X					X			
5					X		X		
6							X		X
7								X	X

8		X							X
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Assessment and feedback strategy

The module contains a comprehensive set of assignments for students to complete while studying each submodule.

- Within the submodule 1, students are to prepare and present a portfolio project “Historical, legal and organisational foundations of European integration”.
- Within the submodule 2, students are to prepare and present a portfolio project “European social policy”.
- Within the submodule 3, students are to prepare and present a portfolio project “European Social Fund and EU social policy”.
- Within the submodule 4, students are to prepare and present a portfolio project “Stages in the evolution of EU social security law”.
- Within the submodule 5, students are to prepare and present a portfolio project “European Pillar of Social Rights”.
- Within the submodule 6, students are to carry out a comparative legal analysis of the provisions of the 2000 Charter of Fundamental Rights of the EU in the field of social rights and the 1993 Russian Constitution.
- Within the submodule 7, students are to carry out a comparative legal analysis of the social security system in one of the EU member states and in the Russian Federation.
- Within the submodule 8, students are to carry out a comparative legal analysis of the regulation of pensions in one of the EU member states and in the Russian Federation.

Assessment matrix

Code of the submodule	Portfolio project (as a presentation)	Comparative legal analysis (as a presentation)
1	X	
2	X	
3	X	
4	X	
5	X	
6		X
7		X
8		X

Delivery of the module

Code of the submodule	Name of the submodule	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	European Union: origin, institutional basis, legal frameworks	8	2	6
2	Aims and objectives of the EU in the social sphere	6	2	4
3	Mechanism for implementing EU competence in the social sphere	6	2	4
4	Evolution of EU social security law	8	2	6
5	Concept of the Social Constitution of the EU and the European Pillar of Social Rights	6	2	4
6	Sources of EU social security law	6	2	4
7	Models of social protection in the EU member states	8	4	4
8	Coordination of social security systems in the EU	6	2	4
	Total	54	18	36

Opportunities for students

Building 3, ground floor, Monday – Friday: 9am – 6pm; Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-36-49

Building 9, room 104, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

Building 11, ground floor, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-39-29

Electronic Resources Hall – building 1, office 308, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-62-55

Electronic Reading Room – building 9, office 110, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

The module is delivered at the Department of Legal Disciplines (Institute of Law, Penza State University), funded within the Erasmus+ Programme (Jean Monnet Actions in the field of Higher Education: Modules) and supported by the International Centre for Teaching and Learning Erasmus+.

The materials of the module are available in the digital learning environment of the university <http://moodle.pnzgu.ru/>. Students have access to all reading rooms and libraries at the university.

Students have the right to an individual education plan.

Responsibilities of students

Within the module students are to:

- Respect the rights of others;
- Respect the property of others, as well as the property, equipment and facilities of the university;
- Abide by the normative standards, rules and regulations of the university, as well as by local, regional and state laws;
- Attend classes as scheduled.

Essential readings

1. Court of Justice of the European Union. https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/institutions-and-bodies-profiles/court-justice-european-union-cjeu_en
2. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
3. European Social Charter and European Convention on Human Rights. <https://www.coe.int/en/web/european-social-charter/-european-social-charter-and-european-convention-on-human-rights>
4. European Social Fund. <https://ec.europa.eu/esf/home.jsp>
5. European Social Fund Plus. <https://ec.europa.eu/european-social-fund-plus/en>
6. Eurostat. <https://ec.europa.eu/eurostat>
7. Social insurance and allied services. <https://archive.org/details/in.ernet.dli.2015.275849/mode/2up>
8. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives. https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
9. Treaty establishing the European Coal and Steel Community. https://www.cvce.eu/obj/treaty_establishing_the_european_coal_and_steel_community_paris_18_april_1951-en-11a21305-941e-49d7-a171-ed5be548cd58.html
10. Aleksandrova A.V. Social law in foreign states in the 21st century. Lex Russica. 2016, no. 7 (116). <https://cyberleninka.ru/article/n/sotsialnoe-zakonodatelstvo-zarubezhnyh-stran-v-xxi-veke>
11. Aleksandrova A.V. World War II and formation of social security law: Practices in the UK and France. Russian Law Online. http://www.rus-law.online/articles/article_105378.html?issue=ruslawo-2-2020

12. Aleksandrova A.V. Modern trends in the development of social law (comparative legal aspect). *Legal Policy and Legal Life*. 2010, no. 2. <https://cyberleninka.ru/article/n/sovremennyye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>
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15. Aleksandrova A.V., Serebryakova E.A. Pension provision in the risk society: legal aspects. *Science. Society. State*. 2021, no. 4 (36). <https://cyberleninka.ru/article/n/pensionnoe-obespechenie-v-obschestve-riska-pravovye-aspekty>
16. Antropov V.V. Economic models for social protection of the population in the EU member states: Abstract of the thesis of the Doctor of Economic Sciences 08.00.14. Moscow: Lomonosov Moscow State University Publ., 2007, 47 p. <https://docs.yandex.ru/docs/view?tm=1646056666&tld=ru&lang=ru&name=antropov.pdf&text=antropov%20model%20bismarck&url=https%3A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2FFile%2F antropov.pdf & lr = 49 & mime = pdf & l10n = ru & sign = 8269d6821306d6bf32e2ca1de5c819a4 & keyno = 0 & nosw = 1 & serParams = tm%3D1646056666%26tld%3Dru%26lang%3Dru%26name%3D antropov.pdf%26text%3D%25D0%25BD%25D1%2582%25D1%2580%25D0%25BE%25D0%25BF%25D0%25BE%25D0%25B2%2B%25D0%25BC%25D0%25BE%25D0%25B4%25D0%25B5%25D0%25BB%25D1%258C%2B%25D0%25B1%25D0%25B8%25D1%2581%25D0%25BC%25D0%25B0%25D1%2580%25D0%25BA%25D0%25B0%26url%3Dhttps%25A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2FFile%2F antropov.pdf%26lr%3D49%26mime%3Dpdf%26l10n%3Dru%26sign%3D8269d6821306d6bf32e2ca1de5c819a4%26keyno%3D0%26nosw%3D1>
17. Belov V.A. Financial and legal institutions of foreign countries: textbook. Moscow: INFRA-M Publ., 2020, 299 p. <https://znanium.com/catalog/document?id=355966>
18. Bepalova L.N. Social policy of Otto von Bismarck. *Proceedings of the Altai State University*. 2011, no. 3, pp.229-233. <file:///C:/Users/79875/Downloads/sotsialnaya-politika-otto-fon-bismarka.pdf>
19. Bisson L.S. European social model: content and limitations. *Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences*. 2020, no. 1. <https://sg-sofia.com.ua/evrop-soc-model> (date of access: 01/14/2022)
20. Borko Yu.A., Bisson L.S. European integration: restarting the idea of “Social Europe”. *Modern Europe*. 2019, no. 6, pp. 5-17. <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>
21. European Union Global Strategy (2016) https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf (Accessed 26.01.2022).
22. Govorova N.V. Strategy “Europe 2020”: intermediate results in the field of social and labour relations. *Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences*. 2018, no. 3. <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnye-rezultaty-v-sfere-sotsialno-trudovyh-otnosheniy>
23. Govorova N.V. European basis of social rights. *Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences*. 2018, no. 2, pp.168-173. <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>

24. Govorova N.V. Who does not live well in Europe? Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 5. <https://cyberleninka.ru/article/n/komu-v-evrope-zhit-ne-horosho>
25. State in political science and social reality of the 21st century: monograph. Edited by I.S. Semenenko, V.V. Lapkina, V.I. Pantina. Institute of World Economy and International Relations of the Russian Academy of Sciences. Moscow: Ves Mir Publ., 2020, 384 p. <https://znanium.com/catalog/document?id=381981>
26. Gurina M.V. Stages of forming social policy in the European Union <https://elib.bsu.by/bitstream/123456789/2407/4/09%20GURINA.pdf>
27. Damaskin O.V. Social policy of the European Union: lessons for Russia. Observer. 2005, no. 12. http://observer.materik.ru/observer/N12_2005/12_07.HTM
28. Degtyarev G.P., Degtyarev A.G. Pension system in Germany: parameters, structure, main characteristics. Social and Labour Research. 2020, no. 1, pp. 139-152. <https://cyberleninka.ru/article/n/pensionnaya-sistema-germanii-parametry-struktura-osnovnye-harakteristiki>
29. Deriglazova L.V. Social Europe and social policy of the European Union. Study guide. Moscow: Russian International Affairs Council Publ., 2017, 56 p. <https://russiancouncil.ru/activity/educationalmaterials/sotsialnaya-evropa-i-sotsialnaya-politika-evropeyskogo-soyuza/>
30. Council Directive 79/7/EEC dated 19 December 1978 on the progressive implementation of the principle of equal treatment for men and women in matters of social security. <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A31979L0007&qid=1645622710974>
31. Treaty establishing the European Union 1992. <https://base.garant.ru/2566557/>
32. Treaty establishing the European Economic Community 1957. https://eulaw.ru/treaties/teuratom_edit/
33. Treaty establishing the European Coal and Steel Community 1951. <https://docs.cntd.ru/document/901771691>
34. Treaty establishing the European Atomic Energy Community 1957. <https://docs.cntd.ru/document/901771693>
35. Dorenko K.S. Modern social policy of the European Union member states: problems and development prospects. <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>
36. Access to social protection for employed and self-employed. Good practices of the EU member states. <https://ec.europa.eu/esf/main.jsp?catId=3&langId=en>
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Submodule 1

European Union: origin, institutional basis, legal frameworks

Penza State University

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Aims and objectives of the submodule

The aim of the submodule “European Union: origin, institutional basis, legal frameworks” is to introduce students to the history of European integration, the major legal frameworks and modern institutions in the EU.

To achieve the above-mentioned aim, the following objectives are set:

- raising awareness among students of the historical stages in the formation of the EU;
- acquainting students with the underlying documents of the EU, which form its legal basis;
- producing ideas among students about the institutions, bodies and organisations in the EU.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- identify the main stages of European integration, generalise the key documents adopted at these stages;
- characterise the aim and objectives of European integration;
- distinguish the main institutions that make up the system of the EU.

Outline of the submodule (brief description of content)

Within the submodule students will explore the history of forming the European Union, review the key documents of the EU and their reforms and understand the current system of institutions, bodies and organisations in the EU.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	History of European integration	3	1	2

2	Key documents: Treaty Establishing the European Coal and Steel Community 1951, Treaty Establishing the European Economic Community 1957, Single European Act 1986, Treaty on the European Union 1992, Treaty of Lisbon 2007 and its reforms	2		2
3	Major EU institutions	3	1	2
	Total	8	2	6

Content of the submodule

Topic 1. History of European integration:

Historical background of European integration. Aims and objectives of European integration. Basic principles in the political mechanism of European integration. Stages of European integration: 1st stage (1950-1970); 2nd stage (1970-1985); 3rd stage (1985-2004); 4th stage (2004 - present). Dynamics of EU enlargement.

Topic 2. Key documents: Treaty Establishing the European Coal and Steel Community 1951, Treaty Establishing the European Economic Community 1957, Single European Act 1986, Treaty on the European Union 1992, Treaty of Lisbon 2007 and its reforms:

Treaty of Paris 1951 (Treaty establishing the European Coal and Steel Community 1951), its content and participants. Treaties of Rome 1957 (Treaty establishing the European Atomic Energy Community and Treaty establishing the European Economic Community 1957). Establishment of customs union in 1968. Single European Act 1986. Maastricht Treaty 1992 (Treaty of European Union). Treaty of Amsterdam 1997. Treaty of Nice 2001. Charter of Fundamental Rights 2000. Treaty of Lisbon 2007.

EU legal system: underlying documents (treaties), protocols and annexes to underlying documents, Charter of Fundamental Rights.

Topic 3. Major EU institutions:

Structure of the governing mechanism in the EU. Institutions of the EU: European Parliament, European Council, Council of the EU, European Commission, European Court of Justice, European Central Bank, European Court of Auditors. Bodies of the EU: European Economic and Social Committee, European Committee of the Regions, Social Protection Committee, European Ombudsman, European Data Protection Supervisor and others. Organisation of the EU: European Investment Bank, European Environment Agency and others.

Assessment

Portfolio project “Historical, legal and organisational foundations of European integration”.

Assessment
1. Describe the historical background of European integration;

2. Specify the key documents of the EU and briefly disclose their content;	
3. Visualise the EU institutions and their main powers in the form of a diagram or table.	
Learning outcomes	On completion of the assignment, students will have the learning outcomes: - analyse the key documents of the EU; - identify the historical, legal and institutional frameworks of European integration based on the study of educational, scientific and regulatory sources.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students demonstrate the capacity to indicate the historical stages of European integration, notion of the aims and objectives of European integration, ability to characterise the key documents of the EU and understanding of the institutional system in the EU.

Reading list

1. European integration. Edited by O.V. Butorina. Moscow: Business literature Publ., 2011, 720 p. https://mgimo.ru/files2/y12_2013/244236/european_integration.pdf
2. Borko Yu.A., Bisson L.S. European integration: restarting the idea of “Social Europe”. Modern Europe. 2019, no. 6, pp. 5-17. <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>
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11. Treaty establishing the European Union 1992. <https://base.garant.ru/2566557/>
12. Lisbon Treaty 2007. <https://eulaw.ru/treaties/lisbon/>
13. How the European Union works. https://eeas.europa.eu/archives/delegations/russia/documents/publications/how_eu_works_2013_ru.pdf



Submodule 2

Aims and objectives of the EU in the social sphere

Penza State University

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Aims and objectives of the submodule

The aim of the submodule “Aims and objectives of the EU in the social sphere” is to share the views of EU social policy, its aims and objectives with students.

To achieve the above-mentioned aim, the following objectives are set:

- providing students with overview of social development in the EU member states;
- familiarising students with the concept, essence and focus of European social policy;
- forming understanding among students of the relations between the economic and social components in the activity of the EU institutions, bodies and organisations.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- interpret the focuses, aims and objectives of social policy in the EU;
- describe the level of social development in the EU member states;
- determine the role of European law in achieving the aims and objectives of the EU in the social sphere.

Outline of the submodule (brief description of content)

Within the submodule students will consider and compare the main parameters of the social and economic development of the EU member states, explore the concept, focus, aims and objectives of social policy in the EU, as well as reveal the correlation of the economic and social components in the activity of the EU institutions, bodies and organisations.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number teaching of hours	Contact hours	
			Lectures	Seminars
1	General characteristics of social development in the EU member	2		2

	states			
2	European social policy: formation, focus, aims, objectives	2	1	1
3	Correlation of economic and social dimensions in EU institutions	2	1	1
	Total	6	2	4

Content of the submodule

Topic 1. General characteristics of social development in the EU member states:

“Social Europe”: concept and content. Demographic characteristics of the EU member states: population, life expectancy, birth rate. Social and economic characteristics of the EU member states: quality of life (income level), share of GDP per capita, level of social spending as percentage of GDP. Comparison of social and economic development in the EU member states.

Topic 2. European social policy: formation, focus, aims, objectives:

Theoretical approaches to understanding social policy. Concept and essence of European social policy. Stages in evolution of European social policy. Principles of European social policy. Aim and objectives of European social policy. Focus areas of European social policy.

Topic 3. Correlation of economic and social dimensions in EU institutions:

Social dimension of European integration. Distribution of competences among the EU institutions, bodies and organisations and national authorities in the social sphere. Economic and social component in the activity of the EU institutions, bodies and organisations.

Assessment

Portfolio project “European social policy”.

Assessment	
<ol style="list-style-type: none"> 1. Present the statistics on social and economic development in one of the EU member states (population, life expectancy, GDP per capita) in the form of a diagram, table or figure; 2. Consider the objectives of social policy in the EU at various stages of integration (based on the key documents of the EU); 3. Specify the institutions, bodies and organisations in the EU that develop and implement social policy. 	
Learning outcomes	<p>On completion of the assignment, students will have the learning outcomes:</p> <ul style="list-style-type: none"> - collect and analyse information about social and economic development in the EU member states; - characterise the aims and objectives of the EU in the social sphere at various stages of its formation;

	- interpret the role of national and European law in achieving the aims and objectives of social policy.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students have the capacity to present up-to-date information and formulate independent conclusions about social and economic development in the EU member states, ability to describe the aim, objectives and focus of European social policy and understanding of the social component in the activity of the EU institutions, bodies and organisations.

Reading list

1. Eurostat. <https://ec.europa.eu/eurostat>
2. Dorenko K.S. Modern social policy of the European Union member states: problems and development prospects. <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>
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Submodule 3

Mechanism for implementing EU competence in the social sphere

Penza State University

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Aims and objectives of the submodule

The aim of the submodule “Mechanism for implementing EU competence in the social sphere” is to promote the understanding of the bodies and institutions that implement the EU competence in the social sphere among students.

To achieve the above-mentioned aim, the following objectives are set:

- enhancing student overview of the EU institutions, bodies and organisations that implement competence in the field of social security;
- broadening student understanding about social dialogue and social partnership;
- introducing students to the role of the European Commission and the European Social Fund in pursuing social policy in the EU.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- identify the mechanisms of implementing the social competence of the EU;
- determine the role of the European Commission, the European Social Fund and other institutions in implementing the EU competence in the social sphere.

Outline of the submodule (brief description of content)

Within the submodule students will examine the competence of EU institutions, bodies and organisations in the social sphere, consider the concepts of social partnership and social dialogue and explore financing of social policy at the EU level.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	Capacity of EU institutions and bodies in the social sphere	2	1	1

2	Promoting social dialogue. Role of the European Commission	2	1	1
3	Financing of EU social policy. Activity of the European Social Fund	2		2
	Total	6	2	4

Content of the submodule

Topic 1. Capacity of EU institutions and bodies in the social sphere:

EU institutions and their competence in the social sphere. Powers of the European Parliament and the Council of the European Union. Role of the European Council. Powers of the European Commission in the social sphere. Activity of the Court of Justice of the European Union in the field of interpreting and applying the provisions of European social security law. EU bodies and their powers in the social sphere. Economic and social committee. Social Protection Committee.

Topic 2. Promoting social dialogue. Role of the European Commission:

Concept of social partnership and social dialogue. Social dialogue practices: employment policy, payment policy, social security policy in the EU. Role of the European Commission in maintaining social dialogue.

Topic 3. Financing of EU social policy. Activity of the European Social Fund:

Budget in the EU: formation, main expenditure patterns. Activity of the European Central Bank. Social spending in the EU member states. European Social Fund: formation, major tasks. European Social Fund Plus (ESF+).

Assessment

Portfolio project “European Social Fund and EU social policy”.

Assessment	
1. Indicate the key sources of financing social policy at the EU level; 2. Compare spending in the EU member states in a selected area of social protection (health, education, pension, employment, etc.); 3. Describe the activities of the European Social Fund and the European Social Fund Plus (ESF+).	
Learning outcomes	On completion of the assignment, students will have the learning outcomes: - explain the means of implementing the social competence in the EU; - characterise the powers of the EU institutions in the social sphere.

Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students have the outlook in the sources of financing social policy in the EU, identify and analyse the expenditures of the EU member states in a selected area of social protection, describe the activity of the European Social Fund and the European Social Fund Plus.

Reading list

1. European Social Fund. <https://ec.europa.eu/esf/home.jsp>
2. European Social Fund Plus. <https://ec.europa.eu/european-social-fund-plus/en>
3. Social dialogue in the European Union. <https://mydocx.ru/1-26834.html>
4. Filippova I.A. Analysis of social spending and sources of their formation in the European Union. Financial Analytics: Problems and Solutions. 2011, no. 11. <https://cyberleninka.ru/article/n/analiz-sotsialnyh-rashodov-i-istochnikov-ih-formirovaniya-v-evropeyskom-soyuze>
5. Postovalova T.A. Modern approaches to the implementation and protection of social rights in the European Union. <https://elib.bsu.by/bitstream/123456789/194688/1/386-388.pdf>
6. European Social Fund. Encyclopaedia of Economics. <https://economy-ru.info/info/28141/>
7. Dorenko K.S. Modern social policy of the European Union member states: problems and development prospects. <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>
8. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
9. Access to social protection for employed and self-employed. Good practices of the EU member states. <https://ec.europa.eu/esf/main.jsp?catId=3&langId=en>
10. European integration. Edited by O.V. Butorina. Moscow: Business literature Publ., 2011, 720 p. https://mgimo.ru/files2/y12_2013/244236/european_integration.pdf
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Submodule 4

Evolution of EU social security law

Penza State University

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Aims and objectives of the submodule

The aim of the submodule “Evolution of EU social security law” is to introduce students to the main stages in the development of EU social security law and its perspectives.

To achieve the above-mentioned aim, the following objectives are set:

- enhancing student awareness of the key events and regulations that marked the formation and development of EU social security law;
- acquainting students with the focus of modern development of social security law at the EU level.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- illustrate the main stages in the development of EU social security law;
- characterise the legal frameworks of European law that enshrine the principles of social policy;
- assess the current state and development perspectives of EU social security law.

Outline of the submodule (brief description of content)

Within the submodule students will review the principles of social policy laid down in the key documents of the EU, study the policy documents and charters of the EU on regulating the social security sector and explore the current stage of development of social security law at the EU level.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	Principles of social policy in EU underlying documents	3	1	2

2	Social Action Programme 1974. Community Charter of the Fundamental Social Rights of Workers 1989. Charter of Fundamental Rights of the European Union 2000	2		2
3	Current priorities for improving social security in the EU	3	1	2
	Total	8	2	6

Content of the submodule

Topic 1. Principles of social policy in EU underlying documents:

Treaty establishing the European Coal and Steel Community 1951. Treaty establishing the European Atomic Energy Community 1957 and Treaty establishing the European Economic Community 1957. Single European act 1986: formation of single social space. Treaty on European Union 1992: legal basis for European social policy. Lisbon Treaty 2007 and regulation of the social sphere.

Topic 2. Social Action Programme 1974. Community Charter of the Fundamental Social Rights of Workers 1989. Charter of Fundamental Rights of the European Union 2000:

Social Action Programme 1974: history of development and adoption, features of implementation. Community Charter of the Fundamental Social Rights of Workers 1989: adoption history, content, legal significance. Charter of Fundamental Rights of the European Union 2000: development, adoption, place in European law, features of securing social rights and individual freedoms.

Topic 3. Current priorities for improving social security in the EU:

European social model. Lisbon strategy. Strategy “Europe 2020”. European Pillar of Social Rights: equal opportunities and access to the labour market, fair working conditions, social protection and inclusion. Principles for promoting economic and social progress and social cohesion. Recognizing diversity of national systems and role of social partners. Ensuring equality between women and men, equal rights and opportunities for all. Combating unemployment, discrimination, social exclusion and poverty. Ensuring high standards of health care and education. Promoting youth employment.

Assessment

Portfolio project “Stages in the evolution of EU social security law”.

Assessment
<ol style="list-style-type: none"> 1. Highlight the main stages in the evolution of EU social security law; 2. Within each stage indicate the key documents adopted at the European level in the field of social security;

3. Analyse the European social model, its concept, elements and legal frameworks.	
Learning outcomes	On completion of the assignment, students will have the learning outcomes: - illustrate the relevant regulations and studies to identify the main stages in the development of EU social security law; - summarise the underlying and programming documents of the EU and determine the focus in the development of European social security law.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students have the capacity to identify the main stages in the development of EU social security law, to analyse the key documents adopted at the European level within each stage, to rate their significance for social security law and to characterise the European social model.

Reading list

1. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
2. Aleksandrova A.V. Social law in foreign states in the 21st century. Lex Russica. 2016, no. 7 (116). <https://cyberleninka.ru/article/n/sotsialnoe-zakonodatelstvo-zarubezhnyh-stran-v-xxi-veke>
3. Aleksandrova A.V. Modern trends in the development of social law (comparative legal aspect). Legal Policy and Legal Life. 2010, no. 2. <https://cyberleninka.ru/article/n/sovremennyye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>
4. Govorova N.V. Strategy “Europe 2020”: intermediate results in the field of social and labour relations. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 3. <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnyye-rezultaty-v-sfere-sotsialno-trudovyh-otnosheniy>
5. Deriglazova L.V. Social Europe and social policy of the European Union. Study guide. Moscow: Russian International Affairs Council Publ., 2017, 56 p. <https://russiancouncil.ru/activity/educationalmaterials/sotsialnaya-evropa-i-sotsialnaya-politika-evropeyskogo-soyuza/>
6. Treaty establishing the European Union 1992. <https://base.garant.ru/2566557/>
7. Treaty establishing the European Economic Community 1957. https://eulaw.ru/treaties/teuratom_edit/
8. Treaty Establishing the European Coal and Steel Community 1951. <https://docs.cntd.ru/document/901771691>
9. Treaty Establishing the European Atomic Energy Community 1957. <https://docs.cntd.ru/document/901771693>

10. European social model. https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model
11. Single European Act 1986. https://www.conventions.ru/view_base.php?id=11976
12. Kargalova M.V. Social Europe in the 21st century. Moscow: Institute of Europe of the Russian Academy of Sciences Publ., 2011. <https://www.instituteofeurope.ru/images/monografii/coseuropa.pdf>
13. Kashkin Yu.S. Development of ideas about labour and social law in the European Union/ Law. Journal of the Higher School of Economics. 2009, no. 4. <https://cyberleninka.ru/article/n/razvitie-idey-o-trudovom-i-sotsialnom-prave-v-evropeyskom-soyuze>
14. Lisbon Treaty 2007. <https://eulaw.ru/treaties/lisbon/>
15. Osadchaya G.I., Seleznev I.A., Leskova I.V., Yudina T.N. Experience in forming single social space of the European Union and Eurasian realities. World of Science. Sociology, Philology, Culture Studies, 2020, no. 1. <https://sfk-mn.ru/PDF/08SCSK120.pdf>
16. Postovalova T.A. Modern approaches to the implementation and protection of social rights in the European Union. <https://elib.bsu.by/bitstream/123456789/194688/1/386-388.pdf>
17. Charter of Fundamental Rights of the European Union 2000. <https://eulaw.ru/treaties/charter/>
18. Community Charter of the Fundamental Social Rights of Workers 1989. https://rbc-ltd.ru/Morskie_stranitsw/Ohrana_truda/MOT/Hartija_o_pravah_trydjaschihsja.htm



Submodule 5

Concept of the Social Constitution of the EU and the European Pillar of Social Rights

Penza State University

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Aims and objectives of the submodule

The aim of the submodule “Concept of the Social Constitution of the EU and the European Pillar of Social Rights” is to provide students with understanding of the concept and content of the Social Constitution of the EU and the European Pillar of Social Rights.

To achieve the above-mentioned aim, the following objectives are set:

- familiarising students with the initiative of the European Commission to create the European Pillar of Social Rights (European Social Pillar);
- increasing student understanding of the features of a single social space in the EU, legal framework and essence of the Social Constitution of the EU.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- describe the aim and objectives of the Social Constitution of the EU and its content;
- summarise the EU documents containing the foundations of the Social Constitution of the EU;
- analyse the European Pillar of Social Rights initiative and explain its essence.

Outline of the submodule (brief description of content)

Within the submodule students will explore the concept and legal framework of the Social Constitution of the EU, assess the directions and principles of the European Pillar of Social Rights and review the features of building the social space in the EU.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	Social Constitution of the EU: aims, objectives and content	1	1	
2	Initiative of the European Commission on creating the	3	1	2

	European Pillar of Social Rights. Content of the European Pillar of Social Rights			
3	Building the EU social space	2		2
	Total	6	2	4

Content of the submodule

Topic 1. Social Constitution of the EU: aims, objectives and content:

Concept, content and correlation of the Economic Constitution of the EU and the Social Constitution of the EU. Legal frameworks of the Social Constitution of the EU. Aim and objectives of the Social Constitution of the EU. Implementation of the Social Constitution of the EU.

Topic 2. Initiative of the European Commission on creating the European Pillar of Social Rights. Content of the European Pillar of Social Rights:

Initiative of the European Commission to adopt the European Social Pillar (European Pillar of Social Rights). Signing of the declaration on social support. Focus areas and key principles of the European Pillar of Social Rights. Significance of the European Pillar of Social Rights.

Topic 3. Building the EU social space:

Legal foundations of the single social space in the EU. Initiatives of the EU. Challenges in creating the single social space in the EU: enlargement of the EU and restrictions on the labour market. EU Blue Card.

Assessment

Portfolio project “European Pillar of Social Rights”.

Assessment	
1. Comment on the concept and content of the European Pillar of Social Rights; 2. Consider one of the principles included in the 3rd action of the European Pillar of Social Rights “Social protection and inclusion” (e.g. “Minimum income”, “Old-age income and pension”) on the example of one of the EU member states.	
Learning outcomes	On completion of the assignment, students will have the learning outcomes: - explore the legal and policy documents of the EU in terms of the concept and content of the European Pillar of Social Rights; - analyse the relevant regulations and studies to determine the features of implementing the certain principles of the European Pillar of Social Rights in the EU member states.

Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students understand the concept of the European Pillar of Social Rights and reveal its content, interpret the features of implementing the principles of the European Pillar of Social Rights in the specific EU member states based on statistical data and regulatory documents.

Reading list

1. Kasyanova Ya.S. Issues of creating a single social space of the EU member states. https://www.confcontact.com/2012_02_17/2012_strategy1/32_Kasyanova.htm
2. Osadchaya G.I., Seleznev I.A., Leskova I.V., Yudina T.N. Experience in forming single social space of the European Union and Eurasian realities. World of Science. Sociology, Philology, Culture Studies, 2020, no. 1. <https://sfk-mn.ru/PDF/08SCSK120.pdf>
3. Govorova N.V. European basis of social rights. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 2, pp.168-173. <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>
4. Govorova N.V. Strategy “Europe 2020”: intermediate results in the field of social and labour relations. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 3. <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnye-rezultaty-v-sfere-sotsialno-trudovyh-otnosheniy>
5. Kargalova M.V. Social Europe in the 21st century. Moscow: Institute of Europe of the Russian Academy of Sciences Publ., 2011. <https://www.instituteofeurope.ru/images/monografii/coseuropa.pdf>
6. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives. https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
7. Borko Yu.A., Bisson L.S. European integration: restarting the idea of “Social Europe”. Modern Europe. 2019, no. 6, pp. 5-17. <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>
8. Egorova E.N. Legal assessment of the initiative of the European Commission to build the “social pillar” of the European Union. Collection of materials of the 10th RAMI Convention: in 5 volumes. Moscow: Moscow State Institute of International Relations Publ., 2017, pp. 46-59. https://risa.ru/images/10theses/rami-x-conv_T4.2.pdf
9. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>



Submodule 6

Sources of EU social security law

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Aims and objectives of the submodule

The aim of the submodule “Sources of EU social security law” is to familiarise students to the sources of EU social security law, to develop skills in comparing and analysing the social security instruments in the EU and the Russian Federation.

To achieve the above-mentioned aim, the following objectives are set:

- improving student understanding of the sources of social security law;
- explaining the role of international legal documents and, in particular, EU legal documents in the system of social security law;
- providing students with the skills of comparative legal analysis of EU legal documents on social security.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- review the sources of EU social security law;
- classify the sources of EU social security law;
- compare the social security provisions given in the EU underlying documents and in Russian law.

Outline of the submodule (brief description of content)

Within the submodule students will define the concept of sources of EU social security law, their role as international instruments and place in the system of law sources, explore the major sources of EU social security law and compare them with the provisions of the Russian Constitution.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	International instruments as social	1	1	

	security law sources.			
2	System of EU social security law sources	3	1	2
3	Underlying documents of the EU. Charters. Directives, White and Green Papers in the EU. Social agendas, strategy and policy documents	2		2
	Total	6	2	4

Content of the submodule

Topic 1. International instruments as social security law sources:

Concept and types of sources of social security law. Place of international legal documents among the sources of social security law. Legal documents of the universal level (UN documents, international pacts). Legal documents of the specialised international organisations (International Labour Organisation, World Health Organisation, etc.). Legal documents of the regional nature (Council of Europe, European Union, etc.). Bilateral international treaties as the sources of social security law.

Topic 2. System of EU social security law sources:

Classification of sources of EU social security law. EU primary law: concept, content and Founding agreements. Legal doctrine. International treaties. Legal custom. EU secondary law: concept and content. Regulations, directives, decisions, recommendations, conclusions. Role of the decisions of the Court of Justice of the European Union in developing EU social security law.

Topic 3. Underlying documents of the EU. Charters. Directives, White and Green Papers in the EU. Social agendas, strategy and policy documents:

Characteristic features of specific EU regulations and documents as sources of social security law. Treaty on the European Union, Treaty on the Functioning of the European Union, protocols and annexes. Charter of Fundamental Rights of the European Union, Community Charter of the Fundamental Social Rights of Workers as the sources of social security law. Documents of the programmatic and general nature: White papers, green papers, directives, social agenda.

Assessment

Comparative legal analysis of the provisions of the 2000 Charter of Fundamental Rights of the EU in the field of social rights and the 1993 Russian Constitution.

Assessment
1. Compare the provisions of the Preamble of the Charter of Fundamental Rights of the European Union 2000 and the Preamble of the Constitution of the Russian Federation 1993. What provisions of the preambles can be attributed to the social sphere?
2. Analyze the provisions of the chapters I-IV and VII of the Charter of Fundamental Rights of the European Union 2000 and the chapters I-VIII of the Constitution of the Russian Federation

1993. For each document, list human rights and fundamental freedoms and identify the basic principles that can be attributed to the field of social security.	
Learning outcomes	On completion of the assignment, students will have the learning outcomes: - review the provisions of the legal documents within European and Russian law, compare and contrast them; - differentiate the norms that enshrine the basic principles, human rights and fundamental freedoms in the field of social security within Russian and European law.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students have the capacity to interpret the provisions of the preambles to the considered documents relating to the social sphere, improve the ability to review the basic principles, human rights and fundamental freedoms in the field of social security enshrined in the Charter of Fundamental Rights of the European Union 2000 and the Constitution of the Russian Federation 1993.

Reading list

1. Court of Justice of the European Union. https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/institutions-and-bodies-profiles/court-justice-european-union-cjeu_en
2. Council Directive 79/7/EEC dated 19 December 1978 on the progressive implementation of the principle of equal treatment for men and women in matters of social security. <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A31979L0007&qid=1645622710974>
3. Treaty establishing the European Union 1992. <https://base.garant.ru/2566557/>
4. Treaty establishing the European Economic Community 1957. https://eulaw.ru/treaties/teuratom_edit/
5. Treaty establishing the European Coal and Steel Community 1951. <https://docs.cntd.ru/document/901771691>
6. Treaty establishing the European Atomic Energy Community 1957. <https://docs.cntd.ru/document/901771693>
7. European Code of Social Security. <https://docs.cntd.ru/document/901801282>
8. Single European Act 1986. https://www.conventions.ru/view_base.php?id=11976
9. International Labour Organisation Convention no. 102 “On minimum standards of social security” 1952. // http://www.consultant.ru/document/cons_doc_LAW_347616/
10. International Labour Organisation Convention no. 117 “On the fundamental objectives and norms of social policy” 1962. <https://docs.cntd.ru/document/1901833>

11. International Labour Organisation Convention no. 157 “On the establishment of an international system for the maintenance of social security rights” 1982. <https://docs.cntd.ru/document/901879591>
12. Constitution of the Russian Federation 1993. http://www.consultant.ru/document/cons_doc_LAW_28399/
13. Lisbon Treaty 2007. <https://eulaw.ru/treaties/lisbon/>
14. Marchenko M.N. Concept and main features of sources of European law. Bulletin of Moscow University. Series 11, 2009, no. 2. <https://cyberleninka.ru/article/n/ponyatie-i-osnovnye-osobennosti-istochnikov-prava-evropeyskogo-soyuza>
15. Machulskaya E.E., Gorbacheva Zh.A. Social security law. Moscow: Knizhny Mir Publ., 2001. [https://dl.booksee.org/genesis/710000/df24191f41129836478d1b4515c70dc7/_as/\[Machulskaya_E.E.,_Gorbacheva_ZH.A.\]_Pravo_socialn\(BookSee.org\).pdf](https://dl.booksee.org/genesis/710000/df24191f41129836478d1b4515c70dc7/_as/[Machulskaya_E.E.,_Gorbacheva_ZH.A.]_Pravo_socialn(BookSee.org).pdf)
16. International Covenant on Economic, Social and Cultural Rights (approved by the UN General Assembly on 16 December 1966). https://www.un.org/ru/documents/decl_conv/conventions/pactecon.shtml
17. Charter of Fundamental Rights of the European Union 2000. <https://eulaw.ru/treaties/charter/>
18. Community Charter of the Fundamental Social Rights of Workers 1989. https://rbc-ltd.ru/Morskie_stranitsw/Ohrana_truda/MOT/Hartija_o_pravah_trydjaschihsja.htm
19. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
20. European Social Charter and European Convention on Human Rights. <https://www.coe.int/en/web/european-social-charter/-european-social-charter-and-european-convention-on-human-rights>



Submodule 7

Models of social protection in the EU member states

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Aims and objectives of the submodule

The aim of the submodule “Models of social protection in the EU member states” is to explain students about the key models of social security in the EU member states and trends in European social law.

To achieve the above-mentioned aim, the following objectives are set:

- introducing students to the formation, development and status of the basic models of social security in the EU member states;
- increasing student awareness of the current trends in the advancement of social law in the EU member states.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- systematise the models of social security in the EU member states;
- identify the specific features of social security law in the EU member states;
- measure social security law in the EU member states and the Russian Federation.

Outline of the submodule (brief description of content)

Within the submodule students will consider the stages of the evolving social protection systems in the EU member states, examine the key models of social security, identify the features of social security law in the specific EU member states and explore the trends in the development of social law.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	Evolution of social protection systems in the EU	2	1	1
2	Basic models of social protection:	2		2

	Bismarck Model, Beveridge Model			
3	Features of social security law in modern Western, Eastern and Northern Europe	2	1	1
4	Development trends of social law in the EU member states	2		2
	Total	8	2	6

Content of the submodule

Topic 1. Evolution of social protection systems in the EU:

Main stages in the evolution of social protection systems in Europe. The first stage (before 1914) forming social security systems. The second stage (1914-1945) developing compulsory social insurance. The third stage (1945-1980) approving universality of social security within the welfare state. The fourth stage (1980-present) facing the crisis of social insurance systems and welfare state concept.

Topic 2. Basic models of social protection: Bismarck Model, Beveridge Model:

Criteria for selecting the models of social security. Insurance model (Bismarck Model): history of forming, principles of organising and functioning. States with traditional features of Bismarck Model. Universal model (Beveridge Model): history of forming, principles of organising and functioning. States with traditional features of Bismarck Model. Combination of features of the universal and insurance models in modern systems of social protection in the EU member states.

Topic 3. Features of social security law in modern Western, Eastern and Northern Europe:

Models of social law: Anglo-American (liberal), Franco-German (corporatist), Scandinavian (social democratic). Features of legal regulation of certain types of social security: pensions, social benefits for children, payments on disability, unemployment, etc.

Topic 4. Development trends of social law in the EU member states:

Increasing role of international legal standards in the social sphere. Expanding measures to support people at social risk (young people, disabled people, senior people, people with family responsibilities). Legal consolidation of the principles of flexicurity. Narrowing guarantees in the field of compulsory health insurance. Reforming pension systems to optimise their financing (increasing retirement age, enhancing insurance premium rates, etc.). Features of running social protection systems in risk society. Concepts of universal basic income: pros and cons.

Assessment

Comparative legal analysis of the social security system in one of the EU member states and in the Russian Federation.

Assessment
1. Describe the social security system in one of the states of the Franco-German or Scandinavian

<p>model (main types of social payments, sources of their financing, role of the state);</p> <p>2. Review the social security system in the Russian Federation (main types of social payments, sources of their financing, role of the state);</p> <p>3. Structure the common and special features of the social security systems in the Russian Federation and the EU member state chosen for the analysis.</p>	
Learning outcomes	<p>On completion of the assignment, students will have the learning outcomes:</p> <ul style="list-style-type: none"> - analyse and generalise theoretical and practical materials in the field of social security law; - identify the common and special features in the social security systems of the Russian Federation and the specific EU member states.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
<p>Students demonstrate the capacity to identify the key features of the social security systems in the Russian Federation and the specific EU member states and the ability to carry out comparative analysis and indicate the common and special features in these systems.</p>

Reading list

1. Social insurance and allied services. <https://archive.org/details/in.ernet.dli.2015.275849/mode/2up>
2. Aleksandrova A.V. Social law in foreign states in the 21st century. *Lex Russica*. 2016, no. 7 (116). <https://cyberleninka.ru/article/n/sotsialnoe-zakonodatelstvo-zarubezhnyh-stran-v-xxi-veke>
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7. Aleksandrova A.V., Serebryakova E.A. Pension provision in the risk society: legal aspects. *Science. Society. State*. 2021, no. 4 (36). <https://cyberleninka.ru/article/n/pensionnoe-obespechenie-v-obschestve-riska-pravovye-aspekty>

8. Antropov V.V. Economic models for social protection of the population in the EU member states: Abstract of the thesis of the Doctor of Economic Sciences 08.00.14. Moscow: Lomonosov Moscow State University Publ., 2007, 47 p.
<https://docs.yandex.ru/docs/view?tm=1646056666&tld=ru&lang=ru&name=antropov.pdf&text=antropov%20model%20bismarck&url=https%3A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2Ffile%2Fantropov.pdf> & lr = 49 & mime = pdf & l10n = ru & sign = 8269d6821306d6bf32e2ca1de5c819a4 & keyno = 0 & nosw = 1 & serParams = tm%3D1646056666%26tld%3Dru%26lang%3Dru%26name%3Dantropov.pdf%26text%3D%25D0%25BD%25D1%2582%25D1%2580%25D0%25BE%25D0%25BF%25D0%25BE%25D0%25B2%2B%25D0%25BC%25D0%25BE%25D0%25B4%25D0%25B5%25D0%25BB%25D1%258C%2B%25D0%25B1%25D0%25B8%25D1%2581%25D0%25BC%25D0%25B0%25D1%2580%25D0%25BA%25D0%25B0%26url%3Dhttps%253A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2Ffile%2Fantropov.pdf%26lr%3D49%26mime%3Dpdf%26l10n%3Dru%26sign%3D8269d6821306d6bf32e2ca1de5c819a4%26keyno%3D0%26nosw%3D1
9. Bespalova L.N. Social policy of Otto von Bismarck. Proceedings of the Altai State University. 2011, no. 3, pp.229-233. file:///C:/Users/79875/Downloads/sotsialnaya-politika-otto-fon-bismarka.pdf
10. Catalogue of works by William Beveridge at the London School of Economics (LSE Archive). https://translated.turbopages.org/proxy_u/en-ru.ru.dd37eb38-61f02565-2a6e598e-74722d776562/https/archives.lse.ac.uk/TreeBrowse.aspx?src=CalmView.Catalog&field=RefNo&key=BEVERIDGE
11. Social situation in the European Union. https://ec.europa.eu/employment_social/social_situation/socsit_en.htm



Submodule 8

Coordination of social security systems in the EU

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Aims and objectives of the submodule

The aim of the submodule “Coordination of social security systems in the EU” is to generate understanding of social security coordination in the EU among students.

To achieve the above-mentioned aim, the following objectives are set:

- acquainting students with the concept, focus and legal framework for coordination of social security systems in the EU;
- showing the role of the EU institutions and bodies in coordinating social security systems;
- considering the mechanism of coordinating social security systems through pension law in the EU members states.

Learning outcomes of the submodule

On successful completion of the submodule, students should be able to:

- interpret the role of European and international law in coordinating the social security systems in the EU;
- compare the regulation of pensions in the EU member states and the Russian Federation.

Outline of the submodule (brief description of content)

Within the submodule students will explore the role of EU institutions and bodies in coordinating social security systems, study the documents regulating the coordination issues and examine the features of pension provision in the EU members states.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, project-based learning, small group working.

Teaching plan

No.	Topic	Number of teaching hours	Contact hours	
			Lectures	Seminars
1	Role of EU institutions and bodies in coordinating social protection systems	2	1	1
2	Pension regulations in the EU	2	1	1

	member states			
3	Management of social benefits to citizens in the EU member states	2		2
	Total	6	2	4

Content of the submodule

Topic 1. Role of EU institutions and bodies in coordinating social protection systems:

Coordination as a form of international legal regulation of social security. Focus of coordination in internal law of the EU member states in the field of social security. Activity of the European Parliament, the Council of the European Union and the European Commission on coordinating social security systems. Case law of the European Court.

Topic 2. Pension regulations in the EU member states:

Legal frameworks of coordinating social payments systems in the EU member states. Basic legal concepts in the field of social security according to the Regulations no. 883/2004/EC and no. 987/2009/EC. Basic principles of coordinating EU social security law. Collision rules.

Topic 3. Management of social benefits to citizens in the EU member states:

General characteristics of national pension systems in the EU member states. Types of pensions. Conditions for assigning pensions: retirement age, insurance period and other conditions. Coordination of old-age and survivor pensions at the EU level. Coordination of pre-retirement payments.

Assessment

Comparative legal analysis of the regulation of pensions in one of the EU member states and in the Russian Federation.

Assessment	
<ol style="list-style-type: none"> 1. Describe pension law system in one of the EU member states (optional) and specify the role of supranational European regulation in this system; 2. Illustrate pension law system in the Russian Federation and indicate the role of international and supranational legal regulation in this system; 3. Formulate conclusions on the common and special features in the considered systems. 	
Learning outcomes	<p>On completion of the assignment, students will have the learning outcomes:</p> <ul style="list-style-type: none"> - analyse the regulations within pension law in the Russian Federation and the specific EU member state; - determine the role of international and supranational regulation in the field of pension provision; - identify the common and special features in pension law in the Russian Federation and the specific EU member

	state.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio during the seminars.
Summative feedback opportunities	The feedback for the project will be provided after the submission of the assignment during the seminars.

Passed (minimum)
Students have the personal vision of pension law in the Russian Federation and the specific EU member state selected for analysis, awareness of the role of international and supranational legal regulation in these systems and understanding of the common and specific features in pension law of the Russian Federation and the EU member states.

Reading list

1. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
2. Aleksandrova A.V. Social law in Russia and foreign states in the context of globalization: monograph. Moscow: Yurist Publ., 2010, 168 p. https://dep_gpd.pnzgu.ru/files/dep_gpd.pnzgu.ru/monografiya_soc_zak.pdf
3. Aleksandrova A.V., Serebryakova E.A. Pension provision in the risk society: legal aspects. Science. Society. State. 2021, no. 4 (36). <https://cyberleninka.ru/article/n/pensionnoe-obespechenie-v-obschestve-riska-pravovye-aspekty>
4. Degtyarev G.P., Degtyarev A.G. Pension system in Germany: parameters, structure, main characteristics. Social and Labour Research. 2020, no. 1, pp. 139-152. <https://cyberleninka.ru/article/n/pensionnaya-sistema-germanii-parametry-struktura-osnovnye-harakteristiki>
5. Machulskaya E.E., Gorbacheva Zh.A. Social security law. Moscow: Knizhny Mir Publ., 2001. [https://dl.booksee.org/genesis/710000/df24191f41129836478d1b4515c70dc7/_as/\[Machulskaya_E.E.,_Gorbacheva_ZH.A.\]_Pravo_socialn\(BookSee.org\).pdf](https://dl.booksee.org/genesis/710000/df24191f41129836478d1b4515c70dc7/_as/[Machulskaya_E.E.,_Gorbacheva_ZH.A.]_Pravo_socialn(BookSee.org).pdf)
6. German pension system: three-stage model and government guarantees. <https://germania-online.diplo.de/ru-dz-ru/gesellschaft/neuerordner/-/2133574>
7. Pension provision in France. https://isp.hse.ru/data/2019/09/19/1540936347/1_Diaporama_PL%20Bras_Colloque%20Moscou_09-19-2019_RU.pdf
8. Regulation no. 883/2004 of the European Parliament and of the Council of the European Union dated 29 April 2004 “On the coordination of social security systems”. <https://base.garant.ru/2569789/>
9. Regulation of the European Parliament and of the Council of the European Union 987/2009 dated 16 September 2009 establishing a procedure for the implementation of Regulation (EC) 883/2004 on the coordination of social security systems. <https://base.garant.ru/2571104/>
10. Social security in France. <https://socsp.ru/wp-content/uploads/2021/03/sotsialnoe-obespechenie-vo-frantsii.pdf>
11. Trifonova (Ghazaryan) K.V. Regulation of social security for migrants in the European Union member states. Proceedings of V. I. Vernadsky Crimean Federal University. Legal

Final project

Based on knowledge and skills obtained during the study of the module, students will formulate their proposals for improving Russian social security law with the view to the best practices of the EU in this area.

Assessment	
<p>1. Should the new legal frameworks on social security be developed and adopted in the Russian Federation? If so, what frameworks?</p> <p>2. Should the current regulations on social security be amended in the Russian Federation? If so, what regulations?</p> <p>3. What useful EU practices in social security can be introduced in the Russian Federation?</p>	
Learning outcomes	<p>On completion of the assignment, students will have the learning outcomes:</p> <ul style="list-style-type: none"> - analyse the studied material on EU social security law; - identify the best European practices in the field of social security; - make proposals for improving social security law in the Russian Federation.
Formative feedback opportunities	The assignment will be submitted as part of the portfolio after the end of the module.
Summative feedback opportunities	The feedback for the proposals will be provided after the submission of the assignment.