



*Connecting Europe, Russia and China*

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## On-site visits to the Centres for Teaching & Learning in Russia



On 7 – 12 October 2019, the teams of the EUI experts (from TUD, UH, UNIBO, and IPC) visited the Centres for Teaching & Learning at IPPSP, IWC, PSU, and USUE.

During these visits the European experts met teaching and administrative staff at Russian PCIs and inspected the established Centres for Teaching & Learning. They also studied the regulatory documents and reviewed the teaching skills enhancement programmes developed by the Russian Centres and made recommendations for improving the upskilling programmes.

In addition, the EUI experts delivered seminars on teaching practices, curricula and module development with the focus on learning outcomes. The topics of the seminars were as follows:

- ◆ Teaching innovation at the university. Learning processes and student motivation;
- ◆ Relevant issues in curriculum development. Writing learning outcomes – how to capture progression and complexity of learning;
- ◆ Constructive alignment: Linking learning outcomes to teaching and learning activities and to assessment;
- ◆ Innovative teaching approaches (methods).

The seminars were held at the Centres, which are aimed at continuous professional development of teaching staff, who will eventually become the dissemination agents of contemporary pedagogical and methodological culture.



On-site visit at IWC



On-site visit at IPPSP



On-site visit at PSU



On-site visit at USUE

## The second project conference

The second ENTEP scientific conference «Framing Challenges in Higher Education: Bridging the Gap between Russia, China and Europe» took place at the University of Sanya (China) on **19 – 20 November 2019**. It involved leading experts in advanced training of higher education teachers from the universities of Germany, the UK, Portugal, Italy, Russia and China.

On the first day, the plenary session was held, where general tendencies of higher education in Europe, Russia and China in the context of the Bologna process were presented. On the second day, the discussion was organised in the form of panel sessions in three working groups. In general, the conference focused on:

◊ Exploring major challenges in higher education in the EU, Russia and China in the era of globalisation and digitalisation

◊ Identifying the methodological and pedagogical gap in higher education among Russia, China and Europe and considering solutions to bridge it

◊ Reviewing valuable practices of the higher education reform not only in terms of contemporary teaching methodologies, but also in terms of innovative pedagogical approaches

◊ Exchanging best practices, educational technologies and materials in order to create the collaborative platform for attaining the goals set within the ENTEP project



During the conference the participants also discussed the following issues:

- Transformation of teacher's role in contemporary higher education;
- Innovative technologies of professional training and retraining of higher educators;
- Tactical behaviours for teaching and learning in the classroom (knowledge-conveying and knowledge-building);
- Opportunities and challenges facing universities in the process of internationalisation of higher education in Russia and China.



*Following the conference, the proceedings will be published and their paper versions will be distributed among the participants during the Final Conference in Yekaterinburg*

## The fourth project meeting

On 22 November 2019, the University of Sanya (China) hosted the Fourth Council Meeting. It brought together the participants of all consortium members (TUD, UH, LJMU, UNIBO, IPC, IWC, IPPSP, USUE, PSU, SU, HLU, and JXNU) and covered the following topics:

- ◆ Overviewing the latest project activities and clarifying the issues relating to administrative and financial project management;
- ◆ Exploring the results of the on-site visits to the Centres for Teaching & Learning and seminars on teaching practices, curricula and module development held at PCIs in Russia in October 2019;
- ◆ Overviewing the translation of Didactic Manual and Guide into Russian and Chinese;
- ◆ Considering the development of programmes at T&L Centres and further delivery of professional development courses at PCIs;
- ◆ Analysing the monitoring visit to IWC (Moscow) by the National Erasmus+ Office Russia;
- ◆ Discussing project extension for 6 months;
- ◆ Handling the activities to be completed.

## The second monitoring visit








The monitoring visit to IWC was implemented by Anna Muravyeva, Deputy Director of National Erasmus+ Office in Russia, on **6 November 2019**. It was targeted at exploring the activities completed and products developed and observing whether the project encountered any problems in operational and/or financial implementation that could be discussed and solved.

The participants of the meeting also addressed the following issues:

- Organisation of the project team within the partnership with the view to decision-making, distributing and monitoring tasks, communicating, etc.;
- Presentation of the results achieved in terms of timing, essence and quality of the produced outputs, involvement of different stakeholders and target groups;
- Methodology of project implementation with the emphasis on the curricula development;
- Visibility of the project at PCIs and in the local, regional and national environment;
- Aspects related to the project dissemination and sustainability strategy.



The following conclusions were drawn during the visit:

-  The Dissemination Strategy was evaluated at a high level
-  All the main documents are produced, but the consortium members are advised to refine the Internal Quality Control Policy
-  It is recommended to focus the programmes and modules run in the Centres for Teaching & Learning primarily on learning outcomes, then on aims and objectives
-  The National Erasmus+ Office sees the necessity to organise more workshops for teachers
-  The ENTEP partnership is encouraged to upgrade the design of the project website

After the monitoring, the coordinator will receive the written feedback of the EACEA on the monitoring visit with its recommendations.

## Project results

PSU launched the professional development programme **“Enhancing teaching practice in terms of implementing the Bologna process principles”** oriented on teaching and administrative staff and developed within the ENTEP project.

The programme aims at advancing psychological and pedagogical competences of trainees and their ability to apply the major principles of student-centred teaching and learning within the EHEA taking into account the best European practices.

All five modules are delivered by PSU teaching staff, who participated in the training workshops at EUIs in 2018 that were organised within the project.

The programme materials are placed in the university electronic information and education environment and available for students, teaching and administrative staff.

The programme will be implemented at PSU throughout 2020. More than 100 individuals will be able to complete it and receive the professional development certificates.



In addition, Russian PCIs are designing modules on Teaching Methodology, Pedagogy and Psychology. They plan to pilot them within implemented PhD and MA curricula in the near future.

The professional development programme **“Enhancing teaching practice of the academics”** was initiated by USUE under the ENTEP project. It is implemented in the created Centre for Teaching & Learning.

The programme includes four modules and appeals to students, teaching staff and other target groups. These modules are offered by USUE teachers, who attended training workshops held by EUIs in 2018.

The modules are devoted to different topics, including:

- ◆ designing educational programmes focused on learning outcomes and based on student-centred teaching and learning;
- ◆ applying innovative approaches to teaching;
- ◆ introducing advanced methods of learning outcomes assessment.



IWC and IPPSP also developed the professional development programmes drawn up within the ENTEP project.

They are focused on upgrading teaching practices in Russian in line with the principles of the Bologna Process and student-centred teaching and learning. These programmes are run by IWC and IPPSP teaching staff, who took part in training workshops, which were held by EUIs, and studied the best EU practices.

## Upcoming activities

The ENTEP consortium has submitted the documents for the project extension to the European Commission.

In light of the COVID-19 outbreak, the following activities can be postponed:

**On-site visits to the Centres for Teaching & Learning in China (planned in March 2020)**

**Introduction of the modules on Teaching Methodology, Pedagogy and Psychology into PhD and MA curricula**

**14-day training workshops for PhD students and young teaching staff from PCIs at EUIs (planned in May 2020)**

**The final project conference and the Council Meeting in Yekaterinburg (scheduled for September 2020)**

The project participants plan to hold online meetings on the issues related to the project implementation.

The partnership within the ENTEP project is ready to comply with the measures taken by the European Commission and National Erasmus+ Offices and to adapt its activities to the current situation, within the limits of the legal framework applicable.

*The ENTEP consortium realizes that the extraordinary social distancing measures and the ongoing uncertainty of COVID-19 are incredibly challenging, but we encourage our partners to teach, learn and research remotely and prioritise their health and wellbeing.*

*Keep Calm and Carry On!*



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