



## Project extension

On 29 May 2020, the **Education, Audiovisual and Culture Executive Agency** authorised extending the eligibility period of the ENTEP project by 12 months.

The official end of the project is **14 October 2021**.

This extension is conditional on the achievement of the project’s objectives and respect of the budget allocated to the project.

## Current activities

- 1<sup>st</sup> and 2<sup>nd</sup> online project meetings ..... 2
- 3<sup>rd</sup> and 4<sup>th</sup> online project meetings ..... 3
- International symposium “Higher Education in Transition” ..... 4

## Upcoming activities ..... 5



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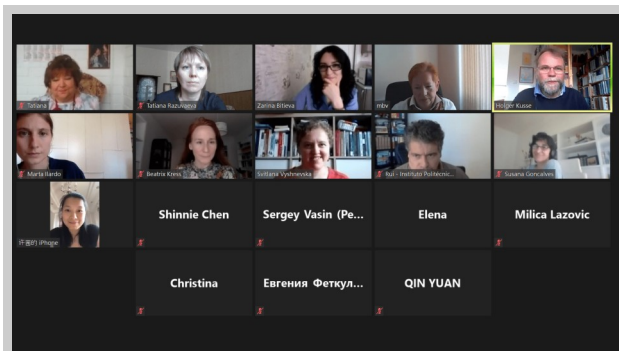
## Current activities

Due to the COVID-19 pandemic, the whole world shifted to remote working. The ENTEP consortium was not an exception. Therefore, the project partners met in the online mode.

The **1st online project meeting** was arranged online on 11 May 2020. It brought together all members (TUD, UH, LJMU, UNIBO, IPC, IPPSP, USUE, PSU, SU, HLU, and JXNU), except for IWC. The event participants considered the following topics:

- Project extension
- Guidelines for purchasing equipment and books
- Dissemination materials

The project manager Christina Spirow (TUD) reported on the purchase of equipment and books for the Centres for Teaching and Training in Russia and China. This equipment and books will be used by trainers teams in the centres during and beyond the project lifetime. The consortium also detailed the steps of this procedure.



The Zoom platform was a venue for the **2nd online project meeting** held on 22 June 2020. It mainly focused on:

- Official confirmation of the project extension
- Publication of the Sanya Conference proceedings
- Upcoming activities

ENTEP consortium discussed its further actions associated with the project extension for 12 additional months, which was officially confirmed by the EACEA. TUD drafted an amendment to the project agreement in accordance with its extension till 14 October 2021 and distributed it among the project partners for signing.

The proceeding of the conference “Framing Challenges in Higher Education: Bridging the gap between Russia, China and Europe” organised in China on 19 – 20 November 2019 is awaiting publication. During the project meeting, SU informed that the conference book was in the preparation process at the printing company in Sanya.

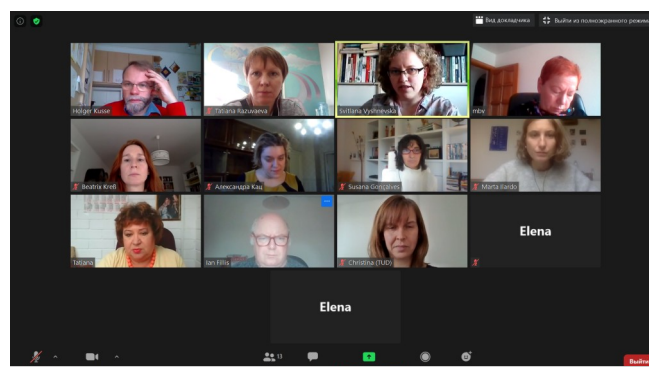
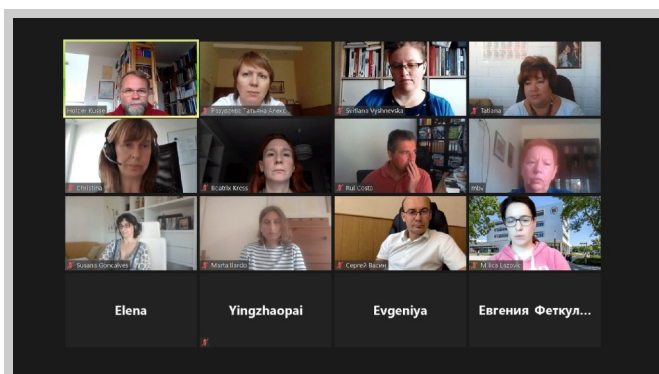
The project coordinator Prof. Dr. Holger Kuße (TUD) proposed the consortium members to hold a series of online conferences on distance learning in order to exchange teaching practices, discuss problems and jointly find ways to address learning challenges through distance learning technologies. Therefore, the partners accepted the invitation of IPC (Portugal) to participate in the international symposium “Higher Education in Transition”.

In addition, a decision has been made to hold regular online meetings.

On 4 September 2020, the **3rd online project meeting** brought together the project partners on the Zoom platform. The participants of the meeting discussed such pressing issues as:

- Translation of the Didactic Manual and Practical Guide into Chinese and Russian
- Financial reporting on subcontracting, staff and travel costs
- Further project activities and events

The consortium affirmed its commitment to attend an online panel session within the international symposium “Higher Education in Transition” held by IPC (Portugal). The project partners agreed to deliver reports and make presentations on the best teaching practices under the transfer from traditional to online learning in the context of the pandemic outbreak.



The **4th online project meeting** was arranged via the Zoom platform on 9 November 2020. The range of topics for discussion included:

- Timing and spacing of the upcoming activities
- Feedback on the partners involvement in the symposium “Higher Education in Transition”
- Overview of the project progress
- Certificates of completion for the ENTEP project courses participants

The consortium members considered the implementation of the project in 2021 taking into account the threat of the coronavirus infection spread. They worked out the back-up plan to transfer face-to-face events to the online mode. This decision will be taken during the **5th online project meeting** scheduled for 18 January 2021.

During the meeting, the progress within the ENTEP project was briefly presented along with the intermediate outcomes and achieved results.

## Certificate of completion

The consortium presented the Certificate of completion of different courses and activities within the ENTEP project, which will be awarded to students and teachers on their successful learning.

The layout of the certificate was designed by PSU (Russia) and disseminated among partners.



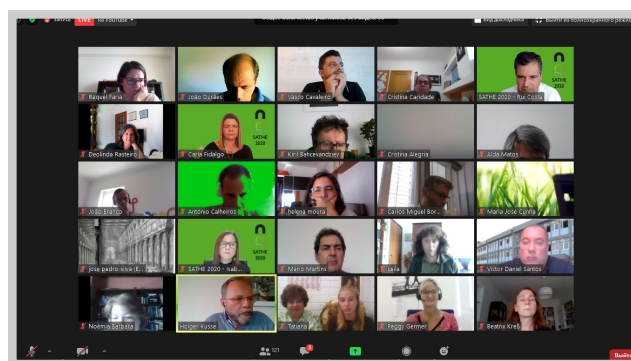
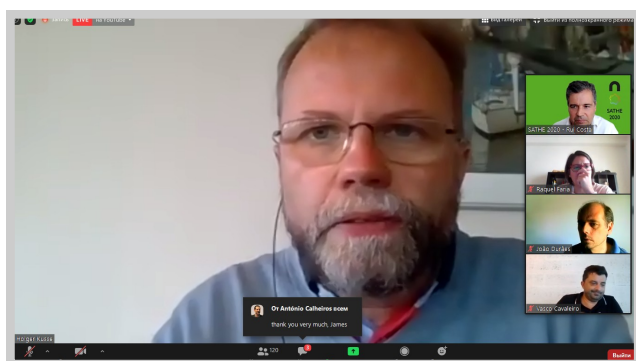
## International symposium “Higher Education in Transition”

The ENTEP consortium took part in the International symposium “Higher Education in Transition”, which was organised by **Instituto Politécnico de Coimbra** (Portugal). The event took place online within two days (24 and 25 September 2020). It engaged higher education experts, teachers and researchers, who examined the worldwide transition of higher education to the distance mode due to the COVID-19 pandemic. The symposium attendees exchanged positive experience in teaching using distance learning technologies, explored encountered difficulties and identified possible solutions.

One of the sessions within the symposium was intended for the ENTEP project and devoted to the panel-discussion “**Enhancing Teaching Practice in Higher Education: International Comparative Perspectives**”. This discussion was moderated by Prof. Dr. Holger Kuße (TUD) and the presentations were made by:

24 September, 2020	
15:00	<b>Sessão de abertura</b> Welcome <b>Conférence Plénière</b> Keynote Speech Language: English
15:10	<b>Palavras de Abertura</b>   Welcoming words José Gaspar, Vice-Presidente do IPC Susana Gonçalves, Diretora do CINEP
16:00-17:30	<b>Panel-debate</b> Panel-discussion Language: English
	<b>HYBRID DELIVERY: MAINTAINING ENGAGEMENT WITH TECHNOLOGY</b> James Pickering (Chair in Anatomical Education, School of Medicine, University of Leeds) Moderator/ Chair: Susana Gonçalves
	<b>ENHANCING TEACHING PRACTICE IN HIGHER EDUCATION: INTERNATIONAL COMPARATIVE PERSPECTIVES</b> Holger Kuße (Technische Universität Dresden, Germany and Coordinator of the Erasmus+ project ENTEP) with representatives of the ENTEP project Moderator/ Chair: Holger Kuße e Rui Costa
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25 September, 2020	
14:00-15:00	<b>Workshop</b> Workshop Language: English
	<b>IMAGIO, voice recognition assessment software</b> Dinamizado por Rainer Svančić (SLMO Technologies, Áustria) – Moderador/ Chair: Rui Costa
15:00-18:00	<b>Workshop</b> Workshop
	<b>Produção de recursos para Ambientes de Ensino Virtual</b> José Joaquim Costa (FPCE/Universidade de Coimbra) – Moderador/ Chair: Isabel Pedrosa
18:00-17:00	<b>Workshop</b> Workshop
	<b>Boas práticas ergonómicas no teletrabalho</b> Sandra Graçó, Susana Barata (Escola Superior de Saúde Jean Piaget/Viseu), Anabela Correia Martins (ESTSCIC) – Moderador/ Chair: Abelino Santos
17:00-18:30	<b>Panel-debate</b> Panel-discussion
	<b>ENSIÑO SUPERIOR EN TRANSIÇÃO</b> com Madalena Abreu (ISCAC/IPC), Tiago Mariz e António Trigo (ISCAC/IPC) – Moderador/ Chair: Carla Fidalgo

- TUD** “Teach OnLine: Digitising viable alternative routes in LETE-education for primary schools”  
“OPAL as a learning platform at the TUD”,  
“Historical linguistics in online teaching. Experiences from Slavic Studies”
- USUE** “COVID-19 pandemics as a trigger for higher education transformation in Russia”
- UH** “Reconnecting the discourse through adaptive teaching practices (in higher education)”
- IPPSP** “Advantages and disadvantages of distance education for university staff in Russia”
- UNIBO** “The experience of the Department of Education Studies University of Bologna in times of pandemics”
- PSU** “Transition to online learning at Penza State University: Challenges and perspectives”



The symposium participants commended the panel-discussion, as such events offer opportunities not only for exploring personal practices of teaching staff, but also for discussing challenges and problems arising in the educational systems around the world and working out possible ways to address them.

Following the symposium, IPC will publish a book on higher education and aftermaths of the COVID-19 pandemic. It will widely reflect on the impact of the public health crisis derived from the COVID-19 outbreak on higher education. It will feature theoretical essays, white papers, and case studies. The book will be available in both formats, printed and electronic.

## Upcoming activities

- ⇒ Training seminars in Chinese universities on teaching practices, curricula and module development and visits to the Chinese Centres for Teaching and Training
- ⇒ Council Meeting and Final Project Conference at USUE dedicated to the topic “Delivering Impact in Higher Education Learning and Teaching: Enhancing Cross-Border Collaborations”
- ⇒ 14-day study visit of the Chinese and Russian colleagues to the European partner institutions

Depending on the epidemiological context, the project partners consider the possibility of rescheduling the events and activities to the later dates or transferring them to the online mode.

## Final Project Conference

**Ural State University of Economics** (Russia) plans to arrange the International conference “Delivering Impact in Higher Education Learning and Teaching: Enhancing Cross-Border Collaborations” in Yekaterinburg on 6 – 9 April 2021.

The conference aims at providing a discussion platform for the topical issues, e.g. how the quality of HEIs graduates can be increased; what skills are required at the workplace; what is the role of HEIs in professional training. This event will help delegates to establish research or business relations, as well as to find international linkage for future collaborations.

The conference will bring together researchers, academicians, and experts in the domain of interest from Europe, China and Russia. Accordingly, the topics of interest for submission include:

- Russia and the Bologna Process: perspectives, problems, convergence processes
- China and the Bologna Process: perspectives, problems, convergence processes
- Adopting European higher education experience in Russia and China (ENTEP project outcomes)
- Enhancing quality of higher education in Europe, Russia and China: problems and solutions

The reviews and analytical reports will be presented at the plenary sessions, while more specialised reports will be featured at parallel sessions. The participation formats are as follows: public presentation of a piece of research, submission of a paper for publication (without a presentation), attendance of the conference.

After the event, USUE will release the conference proceedings that will be indexed in the Russian Science Citation Index (RSCI).



*In light of the COVID-19 pandemic, the ENTEP consortium prioritises the well-being and safety of its teams and adheres to the guidance of the World Health Organisation, state and local authorities related to quarantine, travel, meetings and events.*

*The partnership within the ENTEP project encourages its members and partners to focus their energy on work and life, foster creativity and innovation in their field of interest, unlock their true strengths and keep their spirits high.*

*This publication reflects the views only of the author, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.*