



## Project Consortium

**Project coordinator:**  
**Technische Universität Dresden (DE)**

Stiftung Universität Hildesheim (DE)  
Liverpool John Moores University (UK)  
Alma Mater Studiorum Università di Bologna (IT)  
Instituto Politécnico de Coimbra (PT)  
Institute of World Civilizations(RU)  
Institute of Pedagogy, Psychology and Social Problems (RU)  
Ural State University of Economics (RU)  
Penza State University (RU)  
Sanya University (CN)  
Jiangxi Normal University (CN)  
Private Hualian University (CN)



## About the ENTEP Project

This project was initiated with the aim of improving the quality of education and teaching, enhancing teaching practices and further developing educational science in Russia and China. Partners experienced in HE teacher training formed a consortium in order to benefit from their different experiences, profiles and specific expertise and to produce relevant and high quality outcomes. The Project was focused on building cooperation and exchange of good teaching practices among the involved Universities, which will eventually result in the modernization of PCI's.

## Contacts

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**ENTEPE**

[entep-tudresden.de](http://entep-tudresden.de)



## Project Outcomes

The establishment of Centres for Teaching and Learning with trained personnel and methodological support will contribute to setting up a sustainable system of professional development in higher education, which will provide for high quality teacher training based on innovative pedagogy, delivery methods and assessment techniques.

Practical implementation of dissemination events and piloting new modules at PCI's will not only procure new opportunities for teaching, learning and sharing experiences, but also contribute to the promotion of innovative methodologies and advanced pedagogical approaches. The dissemination and networking activities will allow key stakeholders, such as University top managers and teaching staff, be aware of the project and its outputs and stimulate national / regional debate for improving policy actions in this field.

## Project Aims

1. To identify weaknesses, needs and emerging issues in PCI teaching practices and match them with the best EU practices.
2. To internationalize and harmonize teaching practices in EU, RU and CN through the series of events introducing major principles of EHEA.
3. To establish a network of Centres for Teaching and Learning in PCI.
4. To develop and introduce a set of professional guidelines for teacher training providers.
5. To design and deliver modern, module-based curriculum for HE teacher training.
6. To introduce modules on teaching methods, pedagogy and psychology in PhD and MA curricula.
7. To enhance quality, relevance and convergence with EU initiatives.
8. To spread the word.

## Project Structure

The objectives of this project are pursued through a set of focused actions organised in 9 interrelated work packages, which follow a logical sequence, actively involving academic and administrative staff from all targeted PCI's and EUI's.

The project structure reflects a detailed analysis and development phase in the 1<sup>st</sup> and 2<sup>nd</sup> project years, implementation and testing of project outcomes in the 2<sup>nd</sup> and 3<sup>rd</sup> years.

This approach sustains long-term partnerships and benefit stakeholders in the target PCI's after the project end.