



European Union practices of fighting poverty and social exclusion

PENZA STATE UNIVERSITY



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Overview of the professional training course

The professional training course “European Union practices of fighting poverty and social exclusion” aims at familiarising the representatives of local and regional authorities, as well as professionals (practicing lawyers, economists, social workers and law teachers) with the best European practices of combating poverty and social exclusion. The course contributes to improving the professional skills of the target groups and intensifying research in the field of European social law.

Contacts of the professional training course teachers

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<p>Educational background:</p> <p>2020 - professional training at the Centre for Teaching and Learning Erasmus+ within the course “Enhancing teaching practices at PSU” (Penza State University, Penza, Russia).</p> <p>2014-2020 - training at the Information Resource Centre within the programme “Studying English”: Beginner (2015), Elementary (2016), Pre-Intermediate (2019), Intermediate (2020) (Penza State University, Penza, Russia).</p> <p>2015 - professional training at the Centre for Advanced Studies and Additional Education within the programmes “Teaching persons with disabilities” and “Countering corruption” (Penza State University, Penza, Russia).</p> <p>2010 - professional training at within the programme “Implementing competency-based approach in teaching a lawyer and modern educational technologies” (Moscow State Law University, Moscow, Russia).</p> <p>2008 - academic title of Associate Professor</p> <p>2003 - defence of the PhD thesis “Social law in the French Fourth Republic”, academic degree of PhD (Legal Sciences) (Moscow State Law University, Moscow, Russia).</p> <p>2000-2003 - postgraduate programme in the study field “Theory and History of State and Law. History of Legal Doctrines” (Moscow State Law University, Moscow, Russia).</p> <p>1994-1999 - Specialist degree programme in the study field “Law”, diploma with honours (Belinsky Penza State Pedagogical University, Penza, Russia).</p> <p>Work experience:</p> <p>2004-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).</p> <p>Recent publications:</p> <ol style="list-style-type: none"> 1. Alexandrova A.V. Responsabilite sociale de l’entreprise et responsabilite de l’etat: le cas russe. Quelle responsabilite sociale pour l’entreprise? Actes du Seminaire international de droit compare du travail, des relations professionnelles et de la securite sociale. Bordeaux, 2005, pp. 179-186. 2. Alexandrova A.V. Individual freedoms in the sphere of labour relations and their implementation in modern conditions (Review of materials of the international seminar on comparative social law). State and Law. 2009, no. 1, pp. 101-106. https://elibrary.ru/item.asp?id=11667878 3. Alexandrova A.V. Franco-German model of social legislation in the context of globalisation. Journal of Foreign Law and Comparative Law. 2009, no. 1, pp. 48-55. https://elibrary.ru/item.asp?id=18940007 4. Alexandrova A.V. Social legislation of Russia and foreign countries in the context of globalization: Monograph. Moscow: Yurist Publ., 2010. 5. Alexandrova A.V. Social rights in the constitutions of Eastern Europe and Russia. Bulletin of Belinsky Penza State Pedagogical University. Social Sciences. 2012, no. 28, pp. 81-85. 			

<https://elibrary.ru/item.asp?id=18241504>

6. Alexandrova A.V. Social rights in the constitutional law of Germany: History and modernity. *History of State and Law*. 2012, no. 8, pp. 36-40. <https://elibrary.ru/item.asp?id=18049211>
7. Alexandrova A.V. Les droits sociaux dans les Constitutions des pays d'Europe de l'Est et de la Russie. *Revue de droit comparé du travail et de la sécurité sociale*. Bordeaux, Center de droit comparé du travail et de la sécurité sociale, UMR CNRS 5114. 2013, no. 1, pp. 50-57.
8. Alexandrova A.V. Social legislation of foreign countries in the twenty-first century. *Lex Russica*. 2016, no. 7, pp. 130-145. http://lexrussica.ru/arhive/arhive_1208.html?year=2016
9. Alexandrova A.V. Social rights in constitutions of the 21st century. *Journal of Foreign Law and Comparative Law*. 2017, no. 1, pp. 47-53. <https://elibrary.ru/item.asp?id=28377406>
10. Alexandrova A.V. Main categories of social security law. *Language. Right. Society. Conference proceedings*. Penza. 2018, pp. 170-173. <https://elibrary.ru/item.asp?id=35116505>
11. Aleksandrova A.V. Le droit social dans une société post-industrielle // *Revue de droit comparé du travail et de la sécurité sociale*. Bordeaux, UMR CNRS 5114. 2018, no 1, pp. 92-101. <http://comptrasec.u-bordeaux.fr/revue/etudes-et-actualit-s-juridiques-internationales-5>
12. Alexandrova A.V., Vorobyova O.A., Nikulina M.A., Seregin A.V., Timofeeva A.A. Legal identity of states in Central and Eastern Europe: Historical and cultural dimension. *Journal of History Culture and Art Research*. 2018, vol. 7, no. 3, pp. 223-232. <http://kutaksam.karabuk.edu.tr/index.php/ilk/article/view/1745/1205> (Web of Science)
13. Alexandrova A.V. The fourth industrial revolution and concept of social law development. *Philosophy of Law*. 2019, no. 4, pp. 122-129. <https://media.mvd.ru/files/embed/1706721>
14. Aleksandrova A.V. Actualités juridiques internationales. Fédération de Russie. *Revue de droit comparé du travail et de la sécurité sociale*. 2019, no 3, pp. 196-199. https://comptrasec.u-bordeaux.fr/sites/default/files/pdf_revue_actu_juridique/actualites_federation_de_russie_1.pdf
15. Alexandrova A.V. Constitutional regulation of pension rights and margin of appreciation. *Research papers*. Moscow. 2019, pp. 612-616. <https://elibrary.ru/item.asp?id=39967789>
16. Aleksandrova A.V. Le cadre conceptuel de la législation sur les retraites durant la première moitié du XXe siècle. *Revue de droit comparé du travail et de la sécurité sociale*. 2020, no 1, pp. 102-113. https://comptrasec.u-bordeaux.fr/sites/default/files/resume_abstract/07-anna_aleksandrova.pdf
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18. Alexandrova A.V. Conceptual bases of the French pension legislation at the initial stage of its formation (before the end of the 19th century). *Proceedings of Higher Educational Institutions. Volga region. Social Sciences*. 2020, no. 2, pp. 5-14. https://izvuz_on.pnzgu.ru/on1320

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Educational background:			
2020 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Features of teaching and learning in the digital educational environment” (Penza State University, Penza, Russia).			
2019 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Legal literacy of citizens, protection of their rights and interests in the digital economy” (Penza State University, Penza, Russia).			
2018 - defence of the PhD thesis “Constitutional legal personality of citizens in the context of modern biomedical technologies”, academic degree of PhD (Legal Sciences) (Penza State University, Penza, Russia).			
2017 - professional training at the Centre for Advanced Studies and Continuing Education of PSU under the programmes “Teaching persons with disabilities” and “Teaching and learning within the university digital learning environment” (Penza State University, Penza, Russia).			
2015-2018 - postgraduate programme in the study field “Constitutional Law. Constitutional litigation. Municipal law” (Penza State University, Penza, Russia).			
2010-2015 - Specialist degree programme in the study field “Law”, diploma with honours (Penza State University, Penza, Russia).			
Work experience:			
2015-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).			
Recent publications:			
1. Ryzhova A.A. Right to pension provision in international acts on human rights. Language. Right. Society. Proceedings of the 6th International Scientific and Practical Conference. Edited by O.V. Barabash, N.A. Pavlova, A.V. Alexandrova. 2020, pp. 33-35. https://www.elibrary.ru/item.asp?id=44378140			
2. Ryzhova A.A. Political and legal doctrines of the new time as a basis of British pension law. University proceedings. Volga region. Social Sciences. 2020, no. 4, pp. 55-63. https://www.elibrary.ru/item.asp?id=44841787			
3. Ryzhova A.A. The UK pension system. Russian Law Online (Moscow State Law University). 2020, no. 4, pp. 74-80. https://www.elibrary.ru/item.asp?id=45570447			
4. Ryzhova A.A. Scientific concepts on living standards of the population in the works of English scientists in the 18th-19th centuries. F.N. Plevako Readings. Conference proceedings. Tambov. 2020, pp. 48-51. https://www.elibrary.ru/item.asp?id=44205522			
5. Ryzhova A.A. International protection of human rights to legal capacity in cases of forced disappearance. Terrorism and Human Rights: New Challenges in the Age of Globalisation. Conference proceedings. 2019, pp. 96-102. https://www.elibrary.ru/item.asp?id=41373396			
6. Ryzhova A.A. Legal protection of genomic data of Russian citizens. Science. Society. State. 2020, no. 3, pp. 54-63. https://www.elibrary.ru/item.asp?id=44023960			

Aims and objectives of the professional training course

The aim of the professional training course “European Union practices of fighting poverty and social exclusion” is to familiarize the target groups (representatives of local and regional authorities, practicing lawyers, economists, social workers, law teachers) with the best European practices in overcoming poverty and fighting social exclusion.

To achieve the above-mentioned aim, the following objectives are set:

– expanding the trainees’ understanding of the historical stages in the formation of European social law;

- introducing the trainees to the concepts and practices used in European Union social security law for overcoming poverty;
- promoting the trainees’ recognition of the main provisions in the European Platform against Poverty and Social Exclusion, as well as other socially oriented documents in the European Union;
- broadening the trainees’ skills of analyzing the norms of European Union law on overcoming poverty and fighting social exclusion;
- forming the trainees’ ability to identify useful European practices in fighting poverty and social exclusion, which can be incorporated into Russian law.

Learning outcomes of the professional training course

Code	Learning outcome
LO1	Ability to review the history and significance of EU social law
LO2	Ability to discuss ideas and practices used in European social security law, including fighting poverty
LO3	Ability to interpret main provisions of the European Platform against Poverty and Social Exclusion and other social documents in the EU
LO4	Ability to analyse provisions of EU documents on fighting poverty and social exclusion
LO5	Ability to identify European practices applicable to Russian law

Learning outcomes within the course topics

Code	Name of the topic	Aim of the topic
		Learning outcomes of the topic
1	Economic development level in the EU member states, problem of poverty in the EU (2 in-class hours)	<p>The aim is to introduce the trainees to the main characteristics of the economic development in the European Union member states and the extent of poverty in these states.</p> <p>On successful completion of the topic 1, the trainees should be able to:</p> <ul style="list-style-type: none"> – identify the importance of European Union social law for the fight against poverty; – characterize the general level of economic development in the European Union member states and the rate of poverty in these states; – outline the general and specific characteristics in the economic development and the scale of poverty in the European Union and the Russian Federation.

2	Legal frameworks for fighting poverty in the EU (2 in-class hours)	The aim is to acquaint the trainees with the major legal frameworks governing the fight against poverty and social exclusion at the European Union level.
		<p>On successful completion of the topic 2, the trainees should be able to:</p> <ul style="list-style-type: none"> – illustrate the main stages in the development of European Union social law; – differentiate the major legal frameworks governing the fight against poverty and social exclusion in the European Union; – navigate the ideas and practices for regulating fight against poverty in the European Union.
3	Europe 2020: A strategy for smart, sustainable and inclusive growth (2 in-class hours)	The aim is to brief the trainees about the strategy Europe 2020, its history of adoption, aim, outputs and outcomes.
		<p>On successful completion of the topic 3, the trainees should be able to:</p> <ul style="list-style-type: none"> – categorize the objectives of adopting the strategy Europe 2020, its main directions, outputs and outcomes of its implementation in the European Union; – analyze the main provisions of the strategy Europe 2020 and other European Union documents on fighting poverty; – identify the priorities of the strategy Europe 2020 and adjust the practices of its implementation in the Russian Federation.
4	The European Platform against Poverty and Social Exclusion 2010: design, content, results (2 in-class hours)	The aim is to familiarize the trainees with the European Platform against Poverty and Social Exclusion, the features of its development and implementation.
		<p>On successful completion of the topic 4, the trainees should be able to:</p> <ul style="list-style-type: none"> – characterize the main provisions of the European Platform against Poverty and Social Exclusion; – evaluate the results of implementing the European Platform against Poverty and Social Exclusion in the European Union member states; – debate the major directions of the European Platform against Poverty and Social Exclusion and adapt them to the Russian context.
5	Social Europe: new perspectives (Rome)	The aim is to form the trainees' understanding of the concept of Social Europe and the key documents

	Declaration 2017, Reflection Paper 2019 “Towards a Sustainable Europe by 2030”, etc.) (2 in-class hours)	reinforcing it. On successful completion of the topic 5, the trainees should be able to: – measure the main provisions of the Rome Declaration 2017 and Reflection Paper 2019 “Towards a Sustainable Europe by 2030”, as well as other socially oriented documents adopted in the European Union; – analyze the provisions of the documents adopted in the European Union over the past decade on fighting poverty and social exclusion; – assess the main achievements of the European Union in the field of overcoming poverty and fighting social exclusion.
6	What European practices of fighting poverty are relevant for the RF? (2 in-class hours)	The aim is to consider the key practices in fighting poverty and social exclusion in the European Union and the Russian Federation and to identify the useful European strategies. On successful completion of the topic 6, the trainees should be able to: – characterize the key methods and principles for legal regulation of fighting poverty in the Russian Federation; – examine the ideas and practices used in European Union law for overcoming poverty and fighting social exclusion; – identify the European Union practices in fighting poverty and social exclusion, which can be successfully adopted and implemented in Russian law.

Mapping of the training course learning outcomes

Code of the topic	Code of the professional training course learning outcome				
	LO1	LO2	LO3	LO4	LO5
1	X				X
2	X	X			
3				X	X
4			X		X
5			X	X	
6		X			X

Assessment and feedback strategy

The professional training course involves the trainees completing the final assignment based on the obtained knowledge and skills in the form of the portfolio project “What European practices of fighting poverty are relevant for the Russian Federation?” (2 hours). The portfolio project should be delivered as part of the final discussion with abstracts and presentations.

Assessment matrix

No.	Project activity	Code of the professional training course learning outcome
1	What European practices of fighting poverty are relevant for the Russian Federation?	LO1, LO2, LO3, LO4, LO5

Learning and teaching methods

Within the professional training course the following methods are applied: problem-solving, critical thinking, brainstorming, small groups activities, project-based learning.

Delivery of the professional training course

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	Economic development level in the EU member states, problem of poverty in the EU	4	1	1
2	Legal frameworks for fighting poverty in the EU	4	1	1
3	Europe 2020: A strategy for smart, sustainable and inclusive growth	4	1	1
4	The European Platform against Poverty and Social Exclusion 2010: design, content, results	4	1	1
5	Social Europe: new perspectives (Rome Declaration 2017, Reflection Paper 2019 “Towards a Sustainable Europe by 2030”, etc.)	4	1	1

6	What European practices of fighting poverty are relevant for the RF?	4		2
Total		12	5	7

Opportunities for the trainees

Building 3, ground floor, Monday – Friday: 9am – 6pm; Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-36-49

Building 9, room 104, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

Building 11, ground floor, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-39-29

Electronic Resources Hall – building 1, office 308, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-62-55

Electronic Reading Room – building 9, office 110, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

The professional training course “European Union practices of fighting poverty and social exclusion” is delivered for the representatives of local and regional authorities and professionals (practicing lawyers, economists and social workers). It is funded within the Erasmus+ Programme (Jean Monnet Actions in the field of Higher Education: Modules) and supported by the International Centre for Teaching and Learning Erasmus+.

The materials of the professional training course are available in the digital learning environment of the university <http://moodle.pnzgu.ru/>. The trainees have access to all reading rooms and libraries at the university.

The trainees have the right to an individual learning trajectory.

Responsibilities of the trainees

Within the professional training course, the trainees are to:

- Respect the rights of others;
- Respect the property of others, as well as the property, equipment and facilities of the university;
- Abide by the normative standards, rules and regulations of the university, as well as by local, regional and state laws;
- Attend classes as scheduled.

Essential readings

1. Court of Justice of the European Union. URL: https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/institutions-and-bodies-profiles/court-justice-european-union-cjeu_en

2. Declaration of the leaders of the 27 member states and of the European Council, the European Parliament and the European Commission. URL: <https://www.consilium.europa.eu/en/press/press-releases/2017/03/25/rome-declaration/pdf>
3. EUR – Lex Access to EU legislation. URL: <https://eur-lex.europa.eu/browse/directories/legislation.html>
4. European Social Charter and European Convention on Human Rights. URL: <https://www.coe.int/en/web/european-social-charter/-european-social-charter-and-european-convention-on-human-rights>
5. European Social Fund. URL: <https://ec.europa.eu/esf/home.jsp>
6. European Social Fund Plus. URL: <https://ec.europa.eu/european-social-fund-plus/en>
7. Eurostat. URL: <https://ec.europa.eu/eurostat>
8. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives. URL: https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
9. World Bank. URL: <https://data.worldbank.org/indicator/NY.GDP.PCAP.CD?locations=EU>
10. Treaty establishing the European Coal and Steel Community (Paris, 18 April 1951). URL: https://www.cvce.eu/obj/treaty_establishing_the_european_coal_and_steel_community_paris_18_april_1951-en-11a21305-941e-49d7-a171-ed5be548cd58.html
11. Alexandrova A.V. Social legislation of foreign states in the 21st century. *Lex Russica*. 2016. No. 7 (116). URL: <https://cyberleninka.ru/article/n/sotsialnoe-zakonodatelstvo-zarubezhnyh-stran-v-xxi-veke>
12. Aleksandrova A.V. Modern trends in the development of social legislation (comparative legal aspect). *Legal Policy and Legal Life*. 2010. No. 2. URL: <https://cyberleninka.ru/article/n/sovremennye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>
13. Antropov V.V. Economic models of social protection of the population in the EU member states: Abstract of the thesis of the Doctor of Economic Sciences. 08.00.14. Moscow: M.V. Lomonosov Moscow State University, 2007. 47 p.
14. Arabey E. New European strategy “Europe 2020”. URL: <https://eulaw.ru/content/novaya-evropejskaya-strategiya-evropa-2020/>
15. Bisson L.S. European social model: content and limitations. *Scientific and Analytical Bulletin of the Institute of Europe of the Russian Academy of Sciences*. 2020. No. 1. URL: <https://sg-sofia.com.ua/evrop-soc-model>
16. Borko Yu., Bisson L. European integration: restarting the idea of Social Europe. *Modern Europe*. 2019. No. 6. P. 5-17. URL: <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>
17. Gazetov V. I., Khomenko V. I. Evolution and implementation of social policy in the European Union. *Space and time*. 2012. No. 2. P. 193-198. URL: <https://cyberleninka.ru/article/n/evolyutsiya-i-realizatsiya-sotsialnoy-politiki-evropeyskogo-soyuza>
18. European Union Global Strategy (2016) URL: https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf
19. Govorova N. V. Silver economy in the EU. *Modern Europe*. 2021. No. 6. URL: <https://cyberleninka.ru/article/n/serebryanaya-ekonomika-es>
20. Govorova N.V. Strategy Europe 2020: intermediate results in the field of social and labour relations. *Scientific and Analytical Bulletin of the Institute of Europe of the Russian Academy of*

- Sciences. 2018. No. 3. URL: <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnye-rezultaty-v-sfere-sotsialno-trudovyyh-otnosheniy> (date of access: 02/16/2022).
21. Govorova N.V. European basis of social rights. Scientific and Analytical Bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. No. 2. P. 168-173. URL: <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>
22. Govorova N.V. Who does not live well in Europe? Scientific and Analytical Bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. No. 5. URL: <https://cyberleninka.ru/article/n/komu-v-evrope-zhit-ne-horosho>
23. Govorova N.V. Poverty and inequality in the European Union. Modern Europe. 2016. No. 3 (69). URL: <https://cyberleninka.ru/article/n/bednost-i-neravenstvo-v-evropeyskom-soyuze>
24. Gurina M. V. Stages of formation of social policy in the European Union URL: <https://elib.bsu.by/bitstream/123456789/2407/4/09%20GURINA.pdf>
25. Damaskin O. Social policy of the European Union: lessons for Russia. Observer. 2005. No. 12. URL: http://observer.materik.ru/observer/N12_2005/12_07.HTM
26. Deriglazova, L.V. Social Europe and social policy of the European Union. Teaching materials. Moscow: NP RIAC, 2017. 56 p. URL: <https://russiancouncil.ru/activity/educationalmaterials/sotsialnaya-evropa-i-sotsialnaya-politika-evropeyskogo-soyuza/>
27. Treaty establishing the European Union 1992. URL: <https://base.garant.ru/2566557/>
28. Treaty establishing the European Economic Community 1957. URL: https://eulaw.ru/treaties/teuratom_edit/
29. Treaty establishing the European Coal and Steel Community 1951. URL: <https://docs.cntd.ru/document/901771691>
30. Treaty establishing the European Atomic Energy Community 1957. URL: <https://docs.cntd.ru/document/901771693>
31. Dorenko K.S. Modern social policy in the European Union member states: problems and development prospects. URL: <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>
32. Access to social protection for workers and self-employed Good practices from the European Union member states. URL: <https://ec.europa.eu/esf/main.jsp?catId=3&langId=en>
33. European social model. URL: https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model
34. European Code of Social Security. URL: <https://docs.cntd.ru/document/901801282>
35. European Social Fund. Encyclopaedia of Economics. URL: <https://economy-ru.info/info/28141/>
36. Egorova E.N. Legal assessment of the European Commission initiative to build social support of the European Union. 10th RAMI Convention “25 Years of Russia’s Foreign Policy”. Collection of papers in 5 volumes. 08-09 December 2016. Moscow: MGIMO, 2017. P. 46-59. URL: https://risa.ru/images/10theses/rami-x-conv_T4.2.pdf
37. How the European Union works. URL: https://eeas.europa.eu/archives/delegations/russia/documents/publications/how_eu_works_2013_ru.pdf
38. Kargalova M.V. Social Europe in the 21st century. Moscow: Institute of Europe RAS, 2011. URL: <https://www.instituteofeurope.ru/images/monografii/coseuropa.pdf>

39. Kasyanova Ya.S. Issues of creating a single social space in the EU member states. URL: https://www.confcontact.com/2012_02_17/2012_strategy1/32_Kasyanova.htm
40. Convention of the International Labour Organization No. 102 “On the minimum standards of social security” (1952). URL: http://www.consultant.ru/document/cons_doc_LAW_347616/
41. Convention of the International Labour Organization No. 117 “On the basic objectives and norms of social policy” (1962). URL: <https://docs.cntd.ru/document/1901833>
42. Convention of the International Labour Organization No. 157 “On the establishment of an international system for the preservation of rights in the field of social security” (1982). URL: <https://docs.cntd.ru/document/901879591>
43. Lisbon Treaty 2007. URL: <https://eulaw.ru/treaties/lisbon/>
44. Osadchaya G.I., Seleznev I.A., Leskova I.V., Yudina T.N. Experience in forming a single social space of the European Union and Eurasian realities. World of Science. Social Studies, Linguistics, Cultural Studies. 2020. No. 1. URL: <https://sfk-mn.ru/PDF/08SCSK120.pdf>
45. Postovalova T.A. Modern approaches to the implementation and protection of social rights in the European Union. URL: <https://elib.bsu.by/bitstream/123456789/194688/1/386-388.pdf>
46. Regulation N 883/2004 of the European Parliament and of the Council of the European Union dated 29 April 2004 “On the coordination of social protection systems”. URL: <https://base.garant.ru/2569789/>
47. Regulation of the European Parliament and of the Council of the European Union 987/2009 of 16 September 2009 establishing a procedure for the implementation of Regulation (EC) 883/2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2571104/>
48. Social policy in the countries of Western Europe: monograph. St. Petersburg: St. Petersburg University of Management and Economics, 2015. 244 p. URL: https://www.spbume.ru/file/pages/75/eliseeva_1415.pdf
49. Kvashnin Yu.D. Social state in the EU member states: past and present. Moscow: IMEMO RAN, 2016. 189 p. URL: https://www.imemo.ru/files/File/ru/publ/2016/2016_035.pdf
50. Filippova I.A. Analysis of social spending and sources of their formation in the European Union. Financial Analytics: Problems and Solutions. 2011. No. 11. URL: <https://cyberleninka.ru/article/n/analiz-sotsialnyh-rashodov-i-istochnikov-ih-formirovaniya-v-evropeyskom-soyuze>
51. EU Charter of Fundamental Rights 2000. URL: <https://eulaw.ru/treaties/charter/>
52. Community Charter of the Fundamental Social Rights of Workers 1989. URL: https://rbc-ltd.ru/Morskie_stranitsw/Ohrana_truda/MOT/Hartija_o_pravah_trydjaschihsja.htm



Topic 1

**Economic development level in the EU member states,
problem of poverty in the EU**

Penza State University

Teacher:

Dr. Anna Aleksandrova



**Funded by
the European Union**

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Aims and objectives

The aim is to introduce the trainees to the main characteristics of the economic development in the European Union member states and the extent of poverty in these states.

To achieve the above-mentioned aim, the following objectives are set:

- giving the trainees an appreciation of the importance of European Union social law for the fight against poverty;
- initiating the trainees' understanding of the level of economic development in the European Union member states and the rate of poverty in these states;
- familiarising the trainees with the characteristics in the economic development and the scale of poverty in the European Union and the Russian Federation.

Learning outcomes

On successful completion of the topic 1, the trainees should be able to:

- identify the importance of European Union social law for the fight against poverty;
- characterize the general level of economic development in the European Union member states and the rate of poverty in these states;
- outline the general and specific characteristics in the economic development and the scale of poverty in the European Union and the Russian Federation.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: Economic development level in the European Union member states. Problem of poverty in the European Union.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming and small groups activities.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	Economic development level in the EU member states, problem of poverty in the EU	2	1	1
	TOTAL	2	1	1

Content

The teacher briefly presents the following aspects:

Economic development level in the European Union member states. Problem of poverty in the European Union.

Social and economic characteristics of the European Union member states: standard of living (income level), share of Gross Domestic Product per capita, level of social spending as a percentage of Gross Domestic Product. Main indicators of the economic development in the European Union member states. Concept of poverty line and subsistence level.

Minimum wage in the Russian Federation and in the European Union member states: determination procedure, absolute and relative values. Level of poverty in the European Union member states and in the Russian Federation: dynamics, current indicators. European poverty studies: increasing poverty in Greece, Italy, Spain, and Cyprus; poverty reduction in Poland, Romania and Bulgaria. Poverty dynamics in the Russian Federation: data from the last decade.

Reading list

1. European Social Fund. URL: <https://ec.europa.eu/esf/home.jsp>
2. European Social Fund Plus. URL: <https://ec.europa.eu/european-social-fund-plus/en>
3. Eurostat. URL: <https://ec.europa.eu/eurostat>
4. The World Bank. URL: <https://data.worldbank.org/indicator/NY.GDP.PCAP.CD?locations=EU>
5. Treaty establishing the European Coal and Steel Community (Paris, 18 April 1951). URL: https://www.cvce.eu/obj/treaty_establishing_the_european_coal_and_steel_community_paris_18_april_1951-en-11a21305-941e-49d7-a171-ed5be548cd58.html
6. Antropov V.V. Economic models of social protection of the population in the EU states: Abstract of the thesis. ... Doctor of Economics: 08.00.14 - Moscow: M.V. Lomonosov Moscow State University, 2007. - 47 p.
7. Global Strategy of the European Union (2016). URL: https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf
8. Govorova N.V. Silver economy of the EU // Modern Europe. 2021. No. 6. URL: <https://cyberleninka.ru/article/n/serebryanaya-ekonomika-es>

9. Govorova N.V. European basis of social rights // Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. No. 2. P. 168-173. URL: <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>
10. Govorova N.V. Who does not live well in Europe? // Scientific and analytical bulletin of the Institute of Europe RAS. 2018. No. 5. URL: <https://cyberleninka.ru/article/n/komu-v-evrope-zhit-ne-horosh>
11. Govorova N.V. Poverty and inequality in the European Union // Modern Europe. 2016. No. 3 (69). URL: <https://cyberleninka.ru/article/n/bednost-i-neravenstvo-v-evropeyskom-soyuze>
12. How the European Union works. URL: https://eeas.europa.eu/archives/delegations/russia/documents/publications/how_eu_works_2013_ru.pdf
13. Kargalova M.V. Social Europe in the 21st century. M.: Institute of Europe RAS, 2011. URL: <https://www.instituteofeurope.ru/images/monografii/coseuropa.pdf>
14. Kasyanova Ya.S. Issues of creating a common social space of the EU countries. URL: https://www.confcontact.com/2012_02_17/2012_strategy1/32_Kasyanova.htm
15. Osadchaya G.I., Seleznev I.A., Leskova I.V., Yudina T.N. Experience in the formation of a single social space of the European Union and Eurasian realities. World of Science. Sociology, philology, cultural studies, 2020 No. 1. URL: <https://sfk-mn.ru/PDF/08SCSK120.pdf>
16. Social policy in the countries of Western Europe: monograph. St. Petersburg: Publishing house of the St. Petersburg University of Management and Economics, 2015. 244 p. URL: https://www.spbume.ru/file/pages/75/eliseeva_1415.pdf
17. Kvashnin Yu.D. Social state in the EU countries: past and present. Moscow: IMEMO RAN, 2016. 189 p. URL: https://www.imemo.ru/files/File/ru/publ/2016/2016_035.pdf
18. Filippova I.A. Analysis of social spending and sources of their formation in the European Union. Financial Analytics: Problems and Solutions. 2011. No. 11. URL: <https://cyberleninka.ru/article/n/analiz-sotsialnyh-rashodov-i-istochnikov-ih-formirovaniya-v-evropeyskom-soyuze>



Topic 2

Legal frameworks for fighting poverty in the EU

Penza State University

Teacher:

Dr. Anna Aleksandrova



**Funded by
the European Union**

Teachers			
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Aims and objectives

The aim is to acquaint the trainees with the major legal frameworks governing the fight against poverty and social exclusion at the European Union level.

To achieve the above-mentioned aim, the following objectives are set:

- initiating the trainees’ understanding of the stages in the development of European Union social law;
- familiarising the trainees with the legal frameworks governing the fight against poverty and social exclusion in the European Union;
- giving the trainees an appreciation of the practices on the regulation of fight against poverty in the European Union.

Learning outcomes

On successful completion of the topic 2, the trainees should be able to:

- illustrate the main stages in the development of European Union social law;
- differentiate the major legal frameworks governing the fight against poverty and social exclusion in the European Union;
- navigate the ideas and practices for regulating fight against poverty in the European Union.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: Legal frameworks for fighting poverty in the European Union.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming and small groups activities.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	Legal frameworks for fighting poverty in the EU	2	1	1
	TOTAL	2	1	1

Content

The teacher briefly presents the following aspects:

Legal frameworks for fighting poverty in the European Union.

Poverty as a social and economic phenomenon. Reasons for poverty. Combating poverty and social exclusion as an aim of social policy in the European Union.

Evolution of legal frameworks on fighting poverty within the European Communities and the European Union. Treaty of Paris 1951 (Treaty establishing the European Coal and Steel Community 1951). Treaties of Rome 1957 (Treaty establishing the European Atomic Energy Community and Treaty establishing the European Economic Community). Single European Act 1986. Maastricht Treaty 1992. Treaty of Amsterdam 1997. Treaty of Nice 2001. Treaty of Lisbon 2007.

Modern European Union documents establishing the legal frameworks for the fight against poverty. Treaty on European Union and Treaty on Functioning of the European Union. Community Charter of the Fundamental Social Rights of Workers 1989. EU Charter on Fundamental Rights 2000. Lisbon Strategy. Strategy Europe 2020. European Pillar of Social Rights.

Reading list

1. Declaration of the leaders of the 27 member states and of the European Council, the European Parliament and the European Commission. URL: <https://www.consilium.europa.eu/en/press/press-releases/2017/03/25/rome-declaration/pdf>
2. European Social Charter and European Convention on Human Rights. URL: <https://www.coe.int/en/web/european-social-charter/-european-social-charter-and-european-convention-on-human-rights>
3. European Social Fund. URL: <https://ec.europa.eu/esf/home.jsp>
4. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives
https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
5. Treaty establishing the European Coal and Steel Community (Paris, 18 April 1951). URL: https://www.cvce.eu/obj/treaty_establishing_the_european_coal_and_steel_community_paris_18_april_1951-en-11a21305-941e-49d7-a171-ed5be548cd58.html
6. Arabey E. New European strategy "Europe 2020". URL: <https://eulaw.ru/content/novaya-evropejskaya-strategiya-evropa-2020/>
7. Bisson L.S. European social model: content and limitations // Scientific and analytical bulletin of the Institute of Europe RAS. 2020. No. 1. URL: <https://sg-sofia.com.ua/evrop-soc-model>

8. Gazetov V. I., Khomenko V. I. Evolution and implementation of the social policy of the European Union. Space and Time. 2012. No. 2. P. 193-198. URL: <https://cyberleninka.ru/article/n/evolyutsiya-i-realizatsiya-sotsialnoy-politiki-evropeyskogo-soyuza>
9. European Union Global Strategy (2016). URL: https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf
10. Govorova N.V. European basis of social rights // Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. No. 2. P. 168-173. URL: <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>
11. Gurina M. V. Stages of formation of the social policy of the European Union. URL: <https://elib.bsu.by/bitstream/123456789/2407/4/09%20GURINA.pdf>
12. Treaty establishing the European Union 1992 URL: <https://base.garant.ru/2566557/>
13. Treaty establishing the European Economic Community 1957 URL: https://eulaw.ru/treaties/teuratom_edit/
14. Treaty Establishing the European Coal and Steel Community 1951 URL: <https://docs.cntd.ru/document/901771691>
15. Treaty Establishing the European Atomic Energy Community 1957 URL: <https://docs.cntd.ru/document/901771693>
16. European social model. URL: https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model
17. European code of social security. URL: <https://docs.cntd.ru/document/901801282>
18. European Social Fund. Encyclopaedia of Economics. URL: <https://economy-ru.info/info/28141/>
19. Lisbon Treaty 2007 URL: <https://eulaw.ru/treaties/lisbon/>
20. Regulation N 883/2004 of the European Parliament and of the Council of the European Union of 29 April 2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2569789/>
21. Regulation of the European Parliament and of the Council of the European Union 987/2009 of 16 September 2009 laying down the procedure for the implementation of Regulation (EC) 883/2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2571104/>
22. EU Charter of Fundamental Rights 2000 URL: <https://eulaw.ru/treaties/charter/>
23. Community Charter on Fundamental Social Rights of Workers 1989 URL: https://rbc-ltd.ru/Morskie_stranitsw/Ohrana_truda/MOT/Hartija_o_pravah_trydjaschihsja.htm



Topic 3

Europe 2020:

A strategy for smart, sustainable and inclusive growth

Penza State University

Teacher:

Dr. Anastasiia Ryzhova



**Funded by
the European Union**

Teacher			
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Anastasiia Ryzhova	17593@mail.ru	+79053675520	5-401

Aims and objectives

The aim is to brief the trainees about the strategy Europe 2020, its history of adoption, aim, outputs and outcomes.

To achieve the above-mentioned aim, the following objectives are set:

- familiarising the trainees with the objectives of adopting the strategy Europe 2020, its directions, outputs and outcomes;
- giving the trainees an appreciation of the provisions of the strategy Europe 2020 and other European Union documents on fighting poverty;
- initiating the trainees' understanding of the priorities of the strategy Europe 2020.

Learning outcomes

On successful completion of the topic 3, the trainees should be able to:

- categorize the objectives of adopting the strategy Europe 2020, its main directions, outputs and outcomes of its implementation in the European Union;
- analyze the main provisions of the strategy Europe 2020 and other European Union documents on fighting poverty;
- identify the priorities of the strategy Europe 2020 and adjust the practices of its implementation in the Russian Federation.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: Europe 2020 as a strategy for smart, sustainable and inclusive growth.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	Europe 2020: A strategy for smart, sustainable and inclusive growth	2	1	1
	TOTAL	2	1	1

Content

The teacher briefly presents the following aspects:

Europe 2020 as a strategy for smart, sustainable and inclusive growth.

History of developing and adopting the strategy Europe 2020. Main factors for strengthening economy (according to the strategy Europe 2020): reasonable growth, sustainable growth, inclusive growth. Primary goals set by the strategy for the European Union by 2020.

Priority areas of activity within the framework of the strategy Europe 2020: Innovation Union; Youth Movement; Development of digital technologies in Europe; Appropriate use of resources in Europe; Industrial policy aimed at globalization; Plan on developing new skills and increasing jobs; European Platform against Poverty and Social Exclusion. Results of implementing the strategy Europe 2020: positive and negative practices.

Reading list

1. EUR - Lex Access to EU legislation. URL: <https://eur-lex.europa.eu/browse/directories/legislation.html>
2. Aleksandrova A.V. Modern trends in the development of social legislation (comparative legal aspect). Legal Policy and Legal Life. 2010. No. 2. URL: <https://cyberleninka.ru/article/n/sovremennye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>
3. Antropov V.V. Economic models of social protection of the population in the EU member states: Abstract of the thesis. ... Doctor of Economics: 08.00.14. Moscow: M.V. Lomonosov Moscow State University, 2007. - 47 p.
4. Arabey E. New European strategy "Europe 2020". URL: <https://eulaw.ru/content/novaya-evropejskaya-strategiya-evropa-2020/>
5. Gazetov V. I., Khomenko V. I. Evolution and implementation of the social policy of the European Union. Space and Time. 2012. No. 2. P. 193-198. URL: <https://cyberleninka.ru/article/n/evolyutsiya-i-realizatsiya-sotsialnoy-politiki-evropeyskogo-soyuza>
6. Global strategy of the European Union (2016). URL: https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf
7. Govorova N.V. Strategy "Europe 2020": intermediate results in the field of social and labor relations // Scientific and analytical bulletin of the Institute of Europe RAS. 2018. No. 3. URL: <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnye-rezultaty-v-sfere-sotsialno-trudovyyh-otnosheniy>

8. Gurina M. V. Stages of formation of the social policy of the European Union. URL: <https://elib.bsu.by/bitstream/123456789/2407/4/09%20GURINA.pdf>
9. Dorenko K.S. Modern social policy of the countries of the European Union: problems and development prospects. URL: <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>
10. European social model. URL: https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model
11. European code of social security. URL: <https://docs.cntd.ru/document/901801282>
12. European Social Fund. Encyclopaedia of Economics. URL: <https://economy-ru.info/info/28141/>
13. Postovalova T.A. Modern approaches to the implementation and protection of social rights in the European Union. URL: <https://elib.bsu.by/bitstream/123456789/194688/1/386-388.pdf>
14. Regulation N 883/2004 of the European Parliament and of the Council of the European Union of April 29, 2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2569789/>
15. Regulation of the European Parliament and of the Council of the European Union 987/2009 of 16 September 2009 laying down the procedure for the implementation of Regulation (EC) 883/2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2571104/>
16. Social policy in the countries of Western Europe: monograph. - St. Petersburg: Publishing house of the St. Petersburg University of Management and Economics, 2015. 244 p. URL: https://www.spbume.ru/file/pages/75/eliseeva_1415.pdf



Topic 4

The European Platform against Poverty and Social Exclusion 2010: design, content, results

Penza State University

Teacher:

Dr. Anastasiia Ryzhova



**Funded by
the European Union**

Teacher			
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Anastasiia Ryzhova	17593@mail.ru	+79053675520	5-401

Aims and objectives

The aim is to familiarize the trainees with the European Platform against Poverty and Social Exclusion, the features of its development and implementation.

To achieve the above-mentioned aim, the following objectives are set:

- giving the trainees an appreciation of the European Platform against Poverty and Social Exclusion;
- familiarising the trainees with the results of implementing the European Platform against Poverty and Social Exclusion in the European Union;
- initiating the trainees' understanding of the directions of the European Platform against Poverty and Social Exclusion.

Learning outcomes

On successful completion of the topic 4, the trainees should be able to:

- characterize the main provisions of the European Platform against Poverty and Social Exclusion;
- evaluate the results of implementing the European Platform against Poverty and Social Exclusion in the European Union member states;
- debate the major directions of the European Platform against Poverty and Social Exclusion and adapt them to the Russian context.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: Design of the European Platform against Poverty and Social Exclusion 2010. Overview of its content and results.

Teaching and learning methods

Critical thinking, brainstorming, project-based learning.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	The European Platform against Poverty and Social Exclusion 2010: design, content, results	2	1	1
	TOTAL	2	1	1

Content

The teacher briefly presents the following aspects:

Design of the European Platform against Poverty and Social Exclusion 2010. Overview of its content and results.

Reasons for adopting the European Platform against Poverty and Social Exclusion. Design and adoption of the document. Status of the European Platform against Poverty and Social Exclusion in the documents system of the European Union. Social problems at the focus of the platform.

Priority areas for action of the European Platform against Poverty and Social Exclusion. Employment expansion. Social protection and access to vital services. Education and youth policy. Migration and integration of migrants. Social inclusion and fight against discrimination. Industry policy. Foreign policy. Improved use of financial resources from European funds to support social inclusion, including Structural Funds. Promoted social innovation, its testing and evaluating before widespread deployment, developed science-based approach to social innovation and reform. Work in partnership with non-governmental organizations and interest groups to support more effective social policy reforms. Using the potential of the social economy. Improved policy coordination of the European Union member states through an open method of coordination for social protection and social inclusion within the activities of the Committee on Social Protection.

Outcomes of implementing the European Platform against Poverty and Social Exclusion. Trends in the further development of the European anti-poverty policy.

Reading list

1. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives
https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
2. Antropov V.V. Economic models of social protection of the population in the EU states: Abstract of the thesis. ... Doctor of Economics: 08.00.14. Moscow: M.V. Lomonosov Moscow State University, 2007. - 47 p.
3. Bisson L.S. European social model: content and limitations // Scientific and analytical bulletin of the Institute of Europe RAS. 2020. No. 1. URL: <https://sg-sofia.com.ua/evrop-soc-model>
4. Govorova N.V. European basis of social rights // Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. №2. pp.168-173. URL: <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>

5. Govorova N.V. Who does not live well in Europe? Scientific and analytical bulletin of the Institute of Europe RAS. 2018. No. 5. URL: <https://cyberleninka.ru/article/n/komu-v-evrope-zhit-ne-horosho>
6. Govorova N.V. Poverty and inequality in the European Union. Modern Europe. 2016. No. 3 (69). URL: <https://cyberleninka.ru/article/n/bednost-i-neravenstvo-v-evropeyskom-soyuze>
7. Access to social protection for workers and the self-employed Examples of good practices from EU Member States. URL: <https://ec.europa.eu/esf/main.jsp?catId=3&langId=en>
8. European social model. URL: https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model
9. European code of social security. URL: <https://docs.cntd.ru/document/901801282>
10. European Social Fund. Encyclopaedia of Economics. URL: <https://economy-ru.info/info/28141/>
11. Kasyanova Ya.S. Issues of creating a common social space of the EU countries. URL: https://www.confcontact.com/2012_02_17/2012_strategy1/32_Kasyanova.htm
12. International Labour Organization Convention No. 102 on Social Security Minimum Standards (1952). URL: http://www.consultant.ru/document/cons_doc_LAW_347616/
13. Convention of the International Labour Organization No. 117 "On the basic objectives and norms of social policy" (1962). URL: <https://docs.cntd.ru/document/1901833>
14. Convention of the International Labour Organization No. 157 "On the establishment of an international system for the maintenance of rights in the field of social security" (1982). URL: <https://docs.cntd.ru/document/901879591>
15. Regulation N 883/2004 of the European Parliament and of the Council of the European Union of 29 April 2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2569789/>
16. Regulation of the European Parliament and of the Council of the European Union 987/2009 of 16 September 2009 laying down the procedure for the implementation of Regulation (EC) 883/2004 on the coordination of social protection systems. URL: <https://base.garant.ru/2571104/>
17. Social policy in the countries of Western Europe: monograph. - St. Petersburg: Publishing house of the St. Petersburg University of Management and Economics, 2015. 244 p. URL: https://www.spbume.ru/file/pages/75/eliseeva_1415.pdf



Topic 5

**Social Europe: new perspectives
(Rome Declaration 2017, Reflection Paper 2019
“Towards a Sustainable Europe by 2030”, etc.)**

Penza State University

**Teacher:
Dr. Anastasiia Ryzhova**



**Funded by
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Aims and objectives

The aim is to form the trainees' understanding of the concept of Social Europe and the key documents reinforcing it.

To achieve the above-mentioned aim, the following objectives are set:

- familiarising the trainees with the provisions of the socially oriented documents adopted in the European Union;
- initiating the trainees' understanding of the documents adopted in the European Union over the past decade on fighting poverty and social exclusion;
- giving the trainees an appreciation of the European Union achievements in overcoming poverty and fighting social exclusion.

Learning outcomes

On successful completion of the topic 5, the trainees should be able to:

- measure the main provisions of the Rome Declaration 2017 and Reflection Paper 2019 “Towards a Sustainable Europe by 2030”, as well as other socially oriented documents adopted in the European Union;
- analyze the provisions of the documents adopted in the European Union over the past decade on fighting poverty and social exclusion;
- assess the main achievements of the European Union in the field of overcoming poverty and fighting social exclusion.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: New perspectives of Social Europe.

Teaching and learning methods

Problem-solving, critical thinking, brainstorming.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	Social Europe: new perspectives (Rome Declaration 2017, Reflection Paper 2019 “Towards a Sustainable Europe by 2030”, etc.)	2	1	1
	TOTAL	2	1	1

Content

The teacher briefly presents the following aspects:

New perspectives of Social Europe.

Social Europe: concept and content. European Pillar of Social Rights: design and adoption. Directions and key principles of the European Pillar of Social Rights. European Commission Communication “Towards social investment for growth and cohesion” (2013) European Commission Communication “Next steps for a sustainable European future” (2016). Core principles of Rome Declaration 2017: a safe and secure Europe; a prosperous and sustainable Europe; a social Europe; a stronger Europe on the global scene. White Paper 2017: scenarios for the European Union up to 2025. European Commission Policy Paper “Towards a Sustainable Europe by 2030” (2019).

Means of monitoring social indicators in the European Union. European semester. Social board. Annual Review of Sustained Growth. Sustainable Development Goals: End Poverty, End Hunger and Reduce Inequality. European Platform to Combat Homelessness (2021) Agreement between the European Parliament and the EU Council on minimum wages (2022). EU Long Term Care Initiative (2022).

Reading list

1. Declaration of the leaders of the 27 member states and of the European Council, the European Parliament and the European Commission. URL: <https://www.consilium.europa.eu/en/press/press-releases/2017/03/25/rome-declaration/pdf>
2. European Social Fund. URL: <https://ec.europa.eu/esf/home.jsp>
3. European Social Fund Plus. URL: <https://ec.europa.eu/european-social-fund-plus/en>
4. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
5. Aleksandrova A.V. Modern trends in the development of social legislation (comparative legal aspect). Legal Policy and Legal Life. 2010. No. 2. URL:

<https://cyberleninka.ru/article/n/sovremennye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>

6. Borko Yu., Bisson L. European integration: restarting the idea of "Social Europe". Modern Europe. 2019. No. 6. P. 5-17. URL: <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>

7. Gazetov V. I., Khomenko V. I. Evolution and implementation of the social policy of the European Union // Space and time. 2012. No. 2. P. 193-198. URL: <https://cyberleninka.ru/article/n/evolyutsiya-i-realizatsiya-sotsialnoy-politiki-evropeyskogo-soyuza>

8. Global Strategy of the European Union (2016). URL: https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf

9. Govorova N.V. European basis of social rights. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018. No. 2. P. 168-173. URL: <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>

10. Gurina M. V. Stages of formation of the social policy of the European Union. URL: <https://elib.bsu.by/bitstream/123456789/2407/4/09%20GURINA.pdf>

11. Damaskin O. Social policy of the European Union: lessons for Russia. Observer. 2005. No. 12. URL: http://observer.materik.ru/observer/N12_2005/12_07.HTM

12. Deriglazova, L.V. Social Europe and the social policy of the European Union. Teaching materials. Moscow: NP RIAC, 2017. 56 p. URL: <https://russiancouncil.ru/activity/educationalmaterials/sotsialnaya-evropa-i-sotsialnaya-politika-evropeyskogo-soyuza/>

13. Dorenko K.S. Modern social policy of the countries of the European Union: problems and development prospects. URL: <https://mgimo.ru/upload/iblock/bf1/sovremennaya-socialnaya-politika-stran-evropejskogo-soyuza.pdf>

14. European social model. URL: https://studme.org/110173/pravo/evropeyskaya_sotsialnaya_model

15. European code of social security. URL: <https://docs.cntd.ru/document/901801282>

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Topic 6

What European practices of fighting poverty are relevant for the RF?

Penza State University

Teacher:

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**Funded by
the European Union**

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Aims and objectives

The aim is to consider the key practices in fighting poverty and social exclusion in the European Union and the Russian Federation and to identify the useful European strategies.

To achieve the above-mentioned aim, the following objectives are set:

- familiarising the trainees with the methods and principles of fighting poverty in the Russian Federation;
- giving the trainees an appreciation of European Union law for overcoming poverty and fighting social exclusion;
- initiating the trainees' understanding of the European Union practices in fighting poverty and social exclusion.

Learning outcomes

On successful completion of the topic 6, the trainees should be able to:

- characterize the key methods and principles for legal regulation of fighting poverty in the Russian Federation;
- examine the ideas and practices used in European Union law for overcoming poverty and fighting social exclusion;
- identify the European Union practices in fighting poverty and social exclusion, which can be successfully adopted and implemented in Russian law.

Outline of the topic (brief description of content)

Within the topic, the trainees study the following aspects: What European practices of fighting poverty are relevant for the Russian Federation?

Teaching and learning methods

Critical thinking, brainstorming, project-based learning, and project-based learning.

Teaching plan

Code of the topic	Name of the topic	Number of hours	In-class work	
			Lectures	Seminars
1	What European practices of fighting poverty are relevant for the RF?	2		2
	TOTAL	2		2

Content

Final discussion in the form of the portfolio project.

What European practices of fighting poverty are relevant for the Russian Federation?

Poverty as a social and economic phenomenon in the Russian context. Level of poverty in the Russian Federation: methods for determining, dynamics, current indicators. Main directions of state policy to combat poverty in the Russian Federation. Measures of social support of the population: system, legal frameworks. Federal, regional and local level of social support. Measures of social support for low-income citizens implemented in the Penza Region and municipal districts of the Penza Region. Social contract: normative regulation and implementation practice in the Penza Region.

Key European practices to combat poverty and social exclusion. Preventive measures: increasing education level of the population, promoting youth employment policy, ensuring equal opportunities and accessible environment for people with disabilities. Measures to reduce poverty: ensuring minimum standard of living for low-income citizens, providing decent housing and good nutrition for women, ensuring employment and social inclusion for the elderly, promoting policy of long-term care for the elderly. Concept of an unconditional basic income and experiments to implement it.

Exchange of views between the target groups (representatives of local and regional authorities, practicing lawyers, economists, social workers, law teachers) on the possibility of effectively using specific European practices to combat poverty and social exclusion in the Russian context.

Assessment

Portfolio project: Based on the knowledge and skills formed during the professional training course, the trainees are invited to present their viewpoints on the best European practices of overcoming poverty and fighting social exclusion in order to improve the legal policy in the Russian Federation.

<p>1. Should new legal frameworks be adopted in the Russian Federation for overcoming poverty and combating social exclusion? If so, which?</p> <p>2. Should amendments be made to current legal frameworks in the Russian Federation on overcoming poverty and combating social exclusion? If so, which?</p> <p>3. What useful European Union practices in the field of overcoming poverty and combating social exclusion can be introduced in the Russian Federation?</p>	
<p>Learning outcomes</p>	<p>On completion of the assignment, the trainees have the learning outcomes:</p> <ul style="list-style-type: none"> – interpret the key methods and principles of fighting poverty in the Russian Federation; – analyse European Union law in terms of overcoming poverty and fighting social exclusion; – outline the best practices of the European Union in fighting poverty and social exclusion, which can be successfully adopted and implemented in Russian law.
<p>Formative feedback opportunities</p>	<p>The portfolio project is submitted as part of the final discussion.</p>

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