



The European Union and its social law

Penza State University



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Overview of the interactive training course

The interactive training course “The European Union and its social law” focuses on familiarising the senior schoolchildren with the institutional basis and legal frameworks of the European Union, principles of its social policy and instruments of social security law.

Teachers of the interactive training course

Teacher			
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<p>Educational background:</p> <p>2020 - professional training at the Centre for Teaching and Learning Erasmus+ within the course “Enhancing teaching practices at PSU” (Penza State University, Penza, Russia).</p> <p>2014-2020 - training at the Information Resource Centre within the programme “Studying English”: Beginner (2015), Elementary (2016), Pre-Intermediate (2019), Intermediate (2020) (Penza State University, Penza, Russia).</p> <p>2015 - professional training at the Centre for Advanced Studies and Additional Education within the programmes “Teaching persons with disabilities” and “Countering corruption” (Penza State University, Penza, Russia).</p> <p>2010 - professional training at within the programme “Implementing competency-based approach in teaching a lawyer and modern educational technologies” (Moscow State Law University, Moscow, Russia).</p> <p>2008 - academic title of Associate Professor</p> <p>2003 - defence of the PhD thesis “Social law in the French Fourth Republic”, academic degree of PhD (Legal Sciences) (Moscow State Law University, Moscow, Russia).</p> <p>2000-2003 - postgraduate programme in the study field “Theory and History of State and Law. History of Legal Doctrines” (Moscow State Law University, Moscow, Russia).</p> <p>1994-1999 - Specialist degree programme in the study field “Law”, diploma with honours (Belinsky Penza State Pedagogical University, Penza, Russia).</p> <p>Work experience:</p> <p>2004-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).</p> <p>Recent publications:</p> <ol style="list-style-type: none"> 1. Alexandrova A.V. Responsabilite sociale de l’entreprise et responsabilite de l’etat: le cas russe. Quelle responsabilite sociale pour l’entreprise? Actes du Seminaire international de droit compare du travail, des relations professionnelles et de la securite sociale. Bordeaux, 2005, pp. 179-186. 2. Alexandrova A.V. Individual freedoms in the sphere of labour relations and their implementation in modern conditions (Review of materials of the international seminar on comparative social law). State and Law. 2009, no. 1, pp. 101-106. https://elibrary.ru/item.asp?id=11667878 3. Alexandrova A.V. Franco-German model of social legislation in the context of globalisation. Journal of Foreign Law and Comparative Law. 2009, no. 1, pp. 48-55. https://elibrary.ru/item.asp?id=18940007 4. Alexandrova A.V. Social legislation of Russia and foreign countries in the context of globalization: Monograph. Moscow: Yurist Publ., 2010. 5. Alexandrova A.V. Social rights in the constitutions of Eastern Europe and Russia. Bulletin of Belinsky Penza State Pedagogical University. Social Sciences. 2012, no. 28, pp. 81-85. https://elibrary.ru/item.asp?id=18241504 			

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7. Alexandrova A.V. Les droits sociaux dans les Constitutions des pays d'Europe de l'Est et de la Russie. *Revue de droit comparé du travail et de la sécurité sociale*. Bordeaux, Center de droit comparé du travail et de la sécurité sociale, UMR CNRS 5114. 2013, no. 1, pp. 50-57.
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12. Alexandrova A.V., Vorobyova O.A., Nikulina M.A., Seregin A.V., Timofeeva A.A. Legal identity of states in Central and Eastern Europe: Historical and cultural dimension. *Journal of History Culture and Art Research*. 2018, vol. 7, no. 3, pp. 223-232. <http://kutaksam.karabuk.edu.tr/index.php/ilk/article/view/1745/1205> (Web of Science)
13. Alexandrova A.V. The fourth industrial revolution and concept of social law development. *Philosophy of Law*. 2019, no. 4, pp. 122-129. <https://media.mvd.ru/files/embed/1706721>
14. Aleksandrova A.V. Actualités juridiques internationales. Fédération de Russie. *Revue de droit comparé du travail et de la sécurité sociale*. 2019, no 3, pp. 196-199. https://comptrasec.u-bordeaux.fr/sites/default/files/pdf_revue_actu_juridique/actualites_federation_de_russie_1.pdf
15. Alexandrova A.V. Constitutional regulation of pension rights and margin of appreciation. *Research papers*. Moscow. 2019, pp. 612-616. <https://elibrary.ru/item.asp?id=39967789>
16. Aleksandrova A.V. Le cadre conceptuel de la législation sur les retraites durant la première moitié du XXe siècle. *Revue de droit comparé du travail et de la sécurité sociale*. 2020, no 1, pp. 102-113. https://comptrasec.u-bordeaux.fr/sites/default/files/resume_abstract/07-anna_aleksandrova.pdf
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18. Alexandrova A.V. Conceptual bases of the French pension legislation at the initial stage of its formation (before the end of the 19th century). *Proceedings of Higher Educational Institutions. Volga region. Social Sciences*. 2020, no. 2, pp. 5-14. https://izvuz_on.pnzgu.ru/on1320

Teacher			
Name	Email	Phone number	Office number
Anastasiia Ryzhova	17593@mail.ru	+79053675520	5-401
Educational background:			
2020 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Features of teaching and learning in the digital educational environment” (Penza State University, Penza, Russia).			
2019 - professional training at the Centre for Advanced Studies and Additional Education under the programme “Legal literacy of citizens, protection of their rights and interests in the digital economy” (Penza State University, Penza, Russia).			
2018 - defence of the PhD thesis “Constitutional legal personality of citizens in the context of modern biomedical technologies”, academic degree of PhD (Legal Sciences) (Penza State University, Penza, Russia).			
2017 - professional training at the Centre for Advanced Studies and Continuing Education of PSU under the programmes “Teaching persons with disabilities” and “Teaching and learning within the university digital learning environment” (Penza State University, Penza, Russia).			
2015-2018 - postgraduate programme in the study field “Constitutional Law. Constitutional litigation. Municipal law” (Penza State University, Penza, Russia).			
2010-2015 - Specialist degree programme in the study field “Law”, diploma with honours (Penza State University, Penza, Russia).			
Work experience:			
2015-present - Associate Professor of Department of Legal Disciplines, Institute of Law (Penza State University, Penza, Russia).			
Recent publications:			
1. Ryzhova A.A. Right to pension provision in international acts on human rights. Language. Right. Society. Proceedings of the 6th International Scientific and Practical Conference. Edited by O.V. Barabash, N.A. Pavlova, A.V. Alexandrova. 2020, pp. 33-35. https://www.elibrary.ru/item.asp?id=44378140			
2. Ryzhova A.A. Political and legal doctrines of the new time as a basis of British pension law. University proceedings. Volga region. Social Sciences. 2020, no. 4, pp. 55-63. https://www.elibrary.ru/item.asp?id=44841787			
3. Ryzhova A.A. The UK pension system. Russian Law Online (Moscow State Law University). 2020, no. 4, pp. 74-80. https://www.elibrary.ru/item.asp?id=45570447			
4. Ryzhova A.A. Scientific concepts on living standards of the population in the works of English scientists in the 18th-19th centuries. F.N. Plevako Readings. Conference proceedings. Tambov. 2020, pp. 48-51. https://www.elibrary.ru/item.asp?id=44205522			
5. Ryzhova A.A. International protection of human rights to legal capacity in cases of forced disappearance. Terrorism and Human Rights: New Challenges in the Age of Globalisation. Conference proceedings. 2019, pp. 96-102. https://www.elibrary.ru/item.asp?id=41373396			
6. Ryzhova A.A. Legal protection of genomic data of Russian citizens. Science. Society. State. 2020, no. 3, pp. 54-63. https://www.elibrary.ru/item.asp?id=44023960			

Aims and objectives of the interactive training course

The aim of the interactive training course “The European Union and its social law” is to broaden knowledge of the institutional basis and legal frameworks of the European Union and enhance skills of analysing the principles of social policy and social security law among the senior schoolchildren.

To achieve the above-mentioned aim, the following objectives are set:

- advancing schoolchildren views of the historical, institutional and legal frameworks of the European Union;
- familiarising schoolchildren with the objectives and mechanisms in the social sphere of the European Union;
- generating schoolchildren understanding of the main stages in the evolution of social law in the European Union.

Learning outcomes of the interactive training course

Code	Learning outcome
LO1	Ability to discuss the institutional basis and legal frameworks of the European Union
LO2	Ability to illustrate European Union social policy and its components
LO3	Ability to employ information sources about the European Union
LO4	Ability to interpret the European Union and its social law
LO5	Ability to independently search for information about the European Union and its social policy

Mapping of learning outcomes with topics

Code of the topic	Code of the learning outcome				
	LO1	LO2	LO3	LO4	LO5
1			X		
2	X				
3		X		X	
4					X

Assessment and feedback strategy

The interactive training course contains a comprehensive set of assignments for the schoolchildren to complete while studying each topic.

- Within the topic 1, the schoolchildren are to undertake the Think Aloud activity “European integration as a process”;
- Within the submodule 2, the schoolchildren are to undertake the Respond, React, Reply activity “The European Union in terms of its institutional basis”;
- Within the submodule 3, the schoolchildren are to undertake the Think Aloud activity “Key elements in the legal system of the European Union”;
- Within the submodule 4, the schoolchildren are to take part in the final quiz “The European Union and its social law”.

Assessment matrix

Code of the topic	Think Aloud activity	Respond, React, Reply activity	Think-Pair-Share activity	Final quiz
1	X			
2		X		
3			X	
4				X

Delivery of the interactive training course

Code of the topic	Name of the topic	Number of hours	Contact hours	
			Lectures	Seminars
1	History establishing the European Union	2		2
2	Institutional basis and legal frameworks of the European Union. Information sources about the European Union	2		2
3	Underlying documents of European Union social law: Treaty on the European Union 1992, Community Charter of the Fundamental Social Rights of Workers 1989, Charter of Fundamental Rights of the European Union 2000	2		2
4	Final quiz about the European Union and its social law	2		2
	Total	8		8

Outline of the interactive training course (brief description of content)

Within the interactive training course the schoolchildren will explore: History establishing the European Union; Institutional basis and legal frameworks of the European Union. Information sources about the European Union; Underlying documents of European Union social law: Treaty on the European Union 1992, Community Charter of the Fundamental Social Rights of Workers 1989, Charter of Fundamental Rights of the European Union 2000. The schoolchildren will also complete the final quiz about the European Union and its social law.

Content of the interactive training course

Topic 1. History establishing the European Union.

Historical background of European integration. Aims and objectives of European integration. Basic principles in the political mechanism of European integration. Stages of European integration: 1st stage (1950-1970); 2nd stage (1970-1985); 3rd stage (1985-2004); 4th stage (2004 - present). Dynamics of the European Union enlargement. Demographic characteristics of the EU member states: population, life expectancy, birth rate. Social and economic characteristics of the European Union member states: quality of life (income level), share of GDP per capita, level of social spending as percentage of GDP. Comparison of social and economic development in the European Union member states.

After the presentation of the main aspects, the schoolchildren complete an interactive assignment:

Think Aloud activity **“European integration as a process”**.

1. The teacher divides the schoolchildren into the groups (5-7 persons) who will have to find materials on the Internet (articles, photos, videos, etc.) illustrating: 1) historical background of European integration; 2) dynamics of the European Union enlargement; 3) social and economic characteristics of the European Union member states.
2. The groups should highlight the examples related to all three categories. The schoolchildren can refer to the reviewed international, European and Russian documents.
3. The schoolchildren should present the results of their activity to other groups.

Learning outcomes	On successful completion of the assignment, the schoolchildren should be able to: <ul style="list-style-type: none">– interpret the process of European integration and European Union enlargement;– employ information sources about the European Union.
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Topic 2. Institutional basis and legal frameworks of the European Union. Information sources about the European Union.

Structure of the governing mechanism in the European Union. Institutions of the European Union: European Parliament, European Council, Council of the European Union, European Commission, European Court of Justice, European Central Bank, European Court of Auditors. Bodies of the European Union: European Economic and Social Committee, European Committee of the Regions, Social Protection Committee, European Ombudsman, European Data Protection Supervisor and others. Organisation of the EU: European Investment Bank, European Environment Agency and others. Principles of European social policy. Aim and objectives of European social policy. Focus areas of European social policy. Social dimension of European integration.

After the presentation of the main aspects, the schoolchildren complete an interactive assignment:

Respond, React, Reply activity **“The European Union in terms of its institutional basis”**.

1. The teacher divides the schoolchildren into the groups (5-7 persons). The schoolchildren should analyse the activities of the institutions, bodies and agencies in the European Union.
2. Based on obtained knowledge and available sources, the schoolchildren should assess the network of the European Union institutions, bodies and agencies.
3. The groups present their analysis.

Learning outcomes

On successful completion of the assignment, the schoolchildren should be able to:

- discuss the institutional basis and legal frameworks of the European Union;
- employ information sources about the European Union.

Topic 3. Underlying documents of European Union social law: Treaty on the European Union 1992, Community Charter of the Fundamental Social Rights of Workers 1989, Charter of Fundamental Rights of the European Union 2000.

EU legal system: underlying documents (treaties), protocols and annexes to underlying documents, Charter of Fundamental Rights. Treaty of Paris 1951 (Treaty establishing the European Coal and Steel Community 1951), its content and participants. Treaties of Rome 1957 (Treaty establishing the European Atomic Energy Community and Treaty establishing the European Economic Community 1957). Establishment of customs union in 1968. Single European Act 1986. Maastricht Treaty 1992 (Treaty of European Union). Treaty of Amsterdam 1997. Treaty of Nice 2001. Charter of Fundamental Rights 2000. Treaty of Lisbon 2007.

After the presentation of the main aspects, the schoolchildren complete an interactive assignment:

Think-Pair-Share activity **“Key elements in the legal system of the European Union”**.

1. The schoolchildren individually consider the specific treaty or protocol with the view to social law in the European Union.
2. The teacher divides the schoolchildren into pairs and gives them time to discuss ideas and check the way of thinking.
3. The schoolchildren unite and share their ideas on the content of the underlying documents on social law in the European Union.

Learning outcomes

On successful completion of the assignment, the schoolchildren should be able to:

- interpret the European Union and its social law;
- illustrate European Union social policy and its components.

Final quiz “The European Union and its social law”.

The schoolchildren complete an interactive assignment in the form of a trivia quiz:

1. The teacher or her assistant divides the schoolchildren into the groups (5-7 persons).
2. The schoolchildren should complete 7 rounds of questions. They are: Warm-up, Image scanning, Bet, Logic training, Secret item, Hardcore and Last shot. All rounds have 6 questions each.
3. After each question, the group discusses and writes the answer on the form provided. After each round, the group should give the filled-in form to the teacher or her assistant.
4. The teacher or her assistant assess the filled-in forms, counts the correct answers and presents the results. After the quiz, the teacher gives her feedback.

Learning outcomes

On successful completion of the assignment, the schoolchildren should be able to:

- interpret the European Union and its social law;
- illustrate European Union social policy and its components.

Sample quiz questions

1. Currently how many member states are there in the EU?
 - a) 27
 - b) 29
 - c) 28
 - d) 25
2. Which of the following are main law-making institutions in the EU?
 - a) The European Parliament
 - b) The Council of the European Union (The Council)
 - c) The European Judiciary
 - d) The Government
3. Where are the headquarters of the Council of Europe?



- a) In Brussels (Belgium)
- b) In Strasbourg (France)
- c) In Geneva (Switzerland)
- d) In Berlin (Germany)

4. Which year saw the signing of the European Convention on Human Rights, the first international legal instrument guaranteeing the protection of human rights?



- a) 1950
- b) 1951
- c) 1953
- d) 1957

5. Name each country of the European Union.



1-



2-



3-



4-

6. Who is the current president of the European Commission?

- a) Jose Manuel Barroso
- b) Angela Merkel
- c) Herman van Rompuy
- d) Jean-Claude Juncker

7. How often do the European Council meet?

- a) 4 times per year
- b) 2 times per year
- c) Once a year
- d) Once every 5 years

8. Who is the European Council made up of?

- a) Heads of state of every EU country
- b) The Commission President
- c) The European Council President
- d) The European Parliament President

9. Which of the following are roles of the European Parliament?

- a) Ordinary Legislative Procedure
- b) Democratic Supervision
- c) Supervising the budget
- d) Arranging the signings of current Treaties by member states

10. What are the two initial main treaties on which the European Union is based?
- The treaty of Paris and the treaty of Brussels
 - The Treaty on European Union (Maastricht Treaty) and the Treaty on the Functioning of the European Union (Treaty of Rome)
 - The European constitution and the Schengen convention
 - The treaty of Amsterdam and the treaty of Lisbon
11. How many countries joined the EU in May 2004?
- 2
 - 5
 - 8
 - 10
12. What does sui generis mean?
- Rights for nationals
 - Customs duty
 - EU law is supreme
 - One of a Kind
13. What does supranationalism mean?
- Intergovernmental cooperation
 - Centralised power
 - Excluding the EU institutions
 - Giving the power to individual states
14. By what other name is the Rome Treaty 1957 also known?
- European Economic Community Treaty
 - Treaty of the European Union
 - European Economic and Coal Treaty
 - European Atomic Energy Treaty

Teaching and learning methods

Problem-solving, critical thinking, brainstorming, gamification.

Opportunities for the schoolchildren

Building 3, ground floor, Monday – Friday: 9am – 6pm; Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-36-49

Building 9, room 104, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

Building 11, ground floor, Monday – Friday: 9am – 6pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 64-39-29

Electronic Resources Hall – building 1, office 308, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-62-55

Electronic Reading Room – building 9, office 110, Monday – Friday: 9am – 5pm, Saturday: 9am – 1:30pm; Sunday: closed, tel. +7 (8412) 66-64-01

The interactive training course is delivered at the Department of Legal Disciplines (Institute of Law, Penza State University), funded within the Erasmus+ Programme (Jean Monnet Actions in the field of Higher Education: Modules) and supported by the International Centre for Teaching and Learning Erasmus+.

The materials of the interactive training course are available in the digital learning environment of the university <http://moodle.pnzgu.ru/>. The schoolchildren have access to all reading rooms and libraries at the university.

The schoolchildren have the right to an individual learning path.

Responsibilities of the schoolchildren

Within the interactive training course the schoolchildren are to:

- Respect the rights of others;
- Respect the property of others, as well as the property, equipment and facilities of the university;
- Abide by the normative standards, rules and regulations of the university, as well as by local, regional and state laws;
- Attend classes as scheduled.

Essential readings

1. Court of Justice of the European Union. https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/institutions-and-bodies-profiles/court-justice-european-union-cjeu_en
2. EUR – Lex. Access to EU law. <https://eur-lex.europa.eu/browse/directories/legislation.html>
3. European Social Charter and European Convention on Human Rights. <https://www.coe.int/en/web/european-social-charter/-european-social-charter-and-european-convention-on-human-rights>
4. European Social Fund. <https://ec.europa.eu/esf/home.jsp>
5. European Social Fund Plus. <https://ec.europa.eu/european-social-fund-plus/en>
6. Eurostat. <https://ec.europa.eu/eurostat>
7. Social insurance and allied services. <https://archive.org/details/in.ernet.dli.2015.275849/mode/2up>
8. Speaking points by Commissioner Thyssen on the European Pillar of Social Rights and accompanying initiatives. https://ec.europa.eu/commission/presscorner/detail/en/SPEECH_17_1119
9. Treaty establishing the European Coal and Steel Community. https://www.cvce.eu/obj/treaty_establishing_the_european_coal_and_steel_community_paris_18_april_1951-en-11a21305-941e-49d7-a171-ed5be548cd58.html
10. Aleksandrova A.V. Social law in foreign states in the 21st century. Lex Russica. 2016, no. 7 (116). <https://cyberleninka.ru/article/n/sotsialnoe-zakonodatelstvo-zarubezhnyh-stran-v-xxi-veke>

11. Aleksandrova A.V. World War II and formation of social security law: Practices in the UK and France. Russian Law Online. http://www.rus-law.online/articles/article_105378.html?issue=ruslawo-2-2020
12. Aleksandrova A.V. Modern trends in the development of social law (comparative legal aspect). Legal Policy and Legal Life. 2010, no. 2. <https://cyberleninka.ru/article/n/sovremennyye-tendentsii-razvitiya-sotsialnogo-zakonodatelstva-sravnitelno-pravovoy-aspekt>
13. Aleksandrova A.V. Social law in Russia and foreign states in the context of globalization: monograph. Moscow: Yurist Publ., 2010, 168 p. https://dep_gpd.pnzgu.ru/files/dep_gpd.pnzgu.ru/monografiya_soc_zak.pdf
14. Aleksandrova A.V. The fourth industrial revolution and the concept of social law development. Philosophy of Law. 2019, no. 4, pp. 122-129. <https://media.mvd.ru/files/embed/1706721>
15. Aleksandrova A.V., Serebryakova E.A. Pension provision in the risk society: legal aspects. Science. Society. State. 2021, no. 4 (36). <https://cyberleninka.ru/article/n/pensionnoe-obespechenie-v-obschestve-riska-pravovye-aspekty>
16. Antropov V.V. Economic models for social protection of the population in the EU member states: Abstract of the thesis of the Doctor of Economic Sciences 08.00.14. Moscow: Lomonosov Moscow State University Publ., 2007, 47 p. <https://docs.yandex.ru/docs/view?tm=1646056666&tld=ru&lang=ru&name=antropov.pdf&text=antropov%20model%20bismarck&url=https%3A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2FFile%2F antropov.pdf & lr = 49 & mime = pdf & l10n = ru & sign = 8269d6821306d6bf32e2ca1de5c819a4 & keyno = 0 & nosw = 1 & serParams = tm%3D1646056666%26tld%3Dru%26lang%3Dru%26name%3D antropov.pdf%26text%3D%25D0%25BD%25D1%2582%25D1%2580%25D0%25BE%25D0%25BF%25D0%25BE%25D0%25B2%2B%25D0%25BC%25D0%25BE%25D0%25B4%25D0%25B5%25D0%25BB%25D1%258C%2B%25D0%25B1%25D0%25B8%25D1%2581%25D0%25BC%25D0%25B0%25D1%2580%25D0%25BA%25D0%25B0%26url%3Dhttps%25A%2F%2Fwww.econ.msu.ru%2Fcmnt%2Flib%2Fa%2F886%2FFile%2F antropov.pdf%26lr%3D49%26mime%3Dpdf%26l10n%3Dru%26sign%3D8269d6821306d6bf32e2ca1de5c819a4%26keyno%3D0%26nosw%3D1>
17. Belov V.A. Financial and legal institutions of foreign countries: textbook. Moscow: INFRA-M Publ., 2020, 299 p. <https://znanium.com/catalog/document?id=355966>
18. Bepalova L.N. Social policy of Otto von Bismarck. Proceedings of the Altai State University. 2011, no. 3, pp.229-233. <file:///C:/Users/79875/Downloads/sotsialnaya-politika-otto-fon-bismarka.pdf>
19. Bisson L.S. European social model: content and limitations. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2020, no. 1. <https://sg-sofia.com.ua/evrop-soc-model> (date of access: 01/14/2022)
20. Borko Yu.A., Bisson L.S. European integration: restarting the idea of “Social Europe”. Modern Europe. 2019, no. 6, pp. 5-17. <http://www.sov-europe.ru/images/pdf/2019/6-2019/1.pdf>
21. European Union Global Strategy (2016) https://eeas.europa.eu/sites/default/files/eu_global_strategy_en.pdf (Accessed 26.01.2022).

22. Govorova N.V. Strategy "Europe 2020": intermediate results in the field of social and labour relations. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 3. <https://cyberleninka.ru/article/n/strategiya-evropa-2020-promezhutochnye-rezultaty-v-sfere-sotsialno-trudovyh-otnosheniy>
23. Govorova N.V. European basis of social rights. Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 2, pp.168-173. <https://cyberleninka.ru/article/n/evropeyskaya-opora-sotsialnyh-prav>
24. Govorova N.V. Who does not live well in Europe? Scientific and analytical bulletin of the Institute of Europe of the Russian Academy of Sciences. 2018, no. 5. <https://cyberleninka.ru/article/n/komu-v-evrope-zhit-ne-horosho>
25. State in political science and social reality of the 21st century: monograph. Edited by I.S. Semenenko, V.V. Lapkina, V.I. Pantina. Institute of World Economy and International Relations of the Russian Academy of Sciences. Moscow: Ves Mir Publ., 2020, 384 p. <https://znanium.com/catalog/document?id=381981>
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